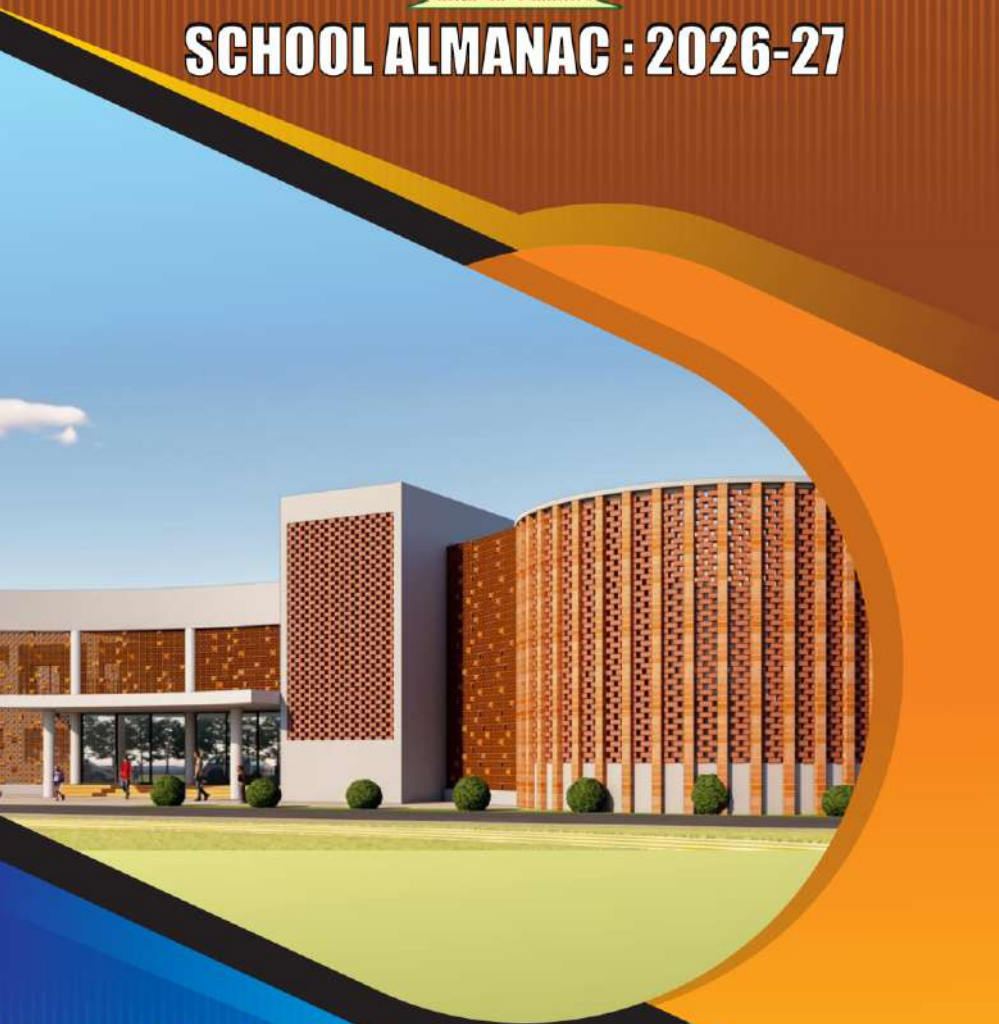


O.P. JINDAL SCHOOL

An English Medium School Affiliated to CBSE, New Delhi



SCHOOL ALMANAC : 2026-27



Name of Student _____

Class _____ Sec. _____ Gender _____

Admission No. _____

Name of CT _____

School Aff. No.- 3430020

UDISE+ - 20241307204

O.P. JINDAL SCHOOL

JSP CAMPUS, BALKUDRA, PATRATU (Jh.)-829143
(ESTD.2007)



ACADEMIC YEAR

2026-27

Essential Contact Numbers-

a) School Helpline No.	:	9264494490, 9102407011
b) Account Section	:	9102407020
c) Transport	:	9934010674
d) Website	:	www.https//opjsptu.in
e) Email	:	opjs.patratu@jindalsteel.com

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THE ROLE OF EDUCATION IN JINDAL FOUNDATION

Schooling - The most important phase of a child's life should be associated with LEARNING, HAPPINESS, INQUISITIVENESS and SATISFACTION. This can be brought about by introducing a friendly and somehow, stress free curriculum to the children. This will surely update and develop the ability of students to a better level. The child's welfare, in totality, should always be paramount in educational planning. This requires a sea change in the methodology of teaching adopted by the educators. The teachers should ensure that the child completes most of his assignments in the school itself. This would leave more time to be spent with parents and friends, more avenues could be explored, hobbies pursued, story books read, imagination and creativity matured. An hour spent on revising what is taught in the school would reap a richer harvest than spending endless hours at the study table.

Such type of educational scheme would make the children, as well as the parents, feel less burdened. The effectiveness of this approach can be gauged by giving revision tests and class works on completion of each topic. Such changes will definitely help them to go a long way and finally up the ladder of success.

Acquiring competence in curricular and extra-curricular activities begins at an early age. Though a difficult cognitive process, it can be made easy by applying the above mentioned resourceful and salient changes in the pattern of education given to the children in schools. The success of this campaign depends on the support and cooperation from the parents and loving guidance from the educators which will help the students overcome difficulties, gain confidence and scale great heights of success. Strong basics are undoubtedly the stepping-stones to a bright and illustrious future.

A PRELUDE TO THE ALMANAC

In the matters of learning, cultivating good manners, forming good habits, imbibing moral values and progress, the school almanac plays a very significant role in the life of every student. It supplements them with a set of didactic information about their general well-being. It also acts as a link between the parents and the school and helps the former in having a regular and smooth coordination with the teachers. Students are really entrusted with greater responsibilities towards their nation, society, family and the school. The range of the contents published in this almanac and sincere adherence to them will help the students in becoming worthy students of O. P. Jindal School.



Principal's Message

'Education is a shared commitment among dedicated teachers, motivated students and enthusiastic parents with high expectations.'

Dear Parents,

It is my privilege and honour to welcome you and your ward to O.P. Jindal School, Patratu, where we thrust upon crafting an excellent human being using **EDUCATION** as a tool.

Our vision is to instill among the learners a deep rooted pride in being Indian. Not only in thought but also in spirit, intellect and deeds as well as to develop knowledge, life- skills, values and disposition that support responsible commitment to human rights and sustainable development.

The main aim and objective of our school is to foster quality education for the multifaceted growth of our children. Our concern based on NEP, focuses to develop a support system for the mental, physical, social and emotional health of our children by providing stress free learning environment.

The Almanac, in your hands, is an important and a thoughtfully planned source of information about functioning of the school across an academic session. You are requested to take time to become familiar with the contents of the school almanac. This will help you to collaborate with the school by staying aware of various activities and schedules.

As a worthy parent we expect your understanding and support to your ward, the school administration to effectively communicate whenever and wherever required. You would also be able to get the regulatory frameworks of the school from this document, thereby helping us develop a positive school-parent relationship.

'Success comes to those who work hard and don't rest on the laurels of the past.'

Jai Hind!

Gurudutta Pandey
Principal

A WORTHY STUDENT OF THE SCHOOL ...

A student of O.P. Jindal School should feel proud of his/her school and should show it by

- Respecting the elders including parents and teachers, standing up as and when they enter/leave a room in which he/she happens to be, standing erect when being spoken to by them, helping them as and when the need arises, never making fun of them or causing any kind of disrespect whatsoever.
- Being friendly with companions and having the responsibility of showing respect to the rights and dignity of their fellow students.
- Being honest in dealing with others, truthful in speech and supportive in behaviour.
- Excelling in every walk of life.
- Being clean and tidy, always having the blazer/shirt buttoned, hair done up and shoes polished. Helping others to clean up and wash up, in school and in the classroom, not scattering papers on the floor.
- Using acceptable, respectful and courteous language(s) everywhere.
- Being cheerful, smiling and ready to extend a helping hand to others.
- Being loyal to fellow countrymen and respecting the law and order made by the state / country.
- Holding head high, calm and composed.
- Being patient in listening, discreet and rational in expression.
- Being responsible towards the nation and respect the environment. Each student must be an environmentalist who is responsible for saving energy (such as water, electricity), looking after flora & fauna and also should spread the same message to others in the community.
- Loving his/her nation and displaying a patriotic fervour in his/her behaviour.

STUDENTS' RIGHTS

1. Students are not to be discriminated against or denied participation in any school programmes on the basis of race, gender, religion, creed or disability.
2. Students have a right to be protected from bullying, cyber- bullying or any kind of sexual advances or harassment. (Please refer to the school website for Cyber Safety rules.)
3. Students have a right to privacy of their belongings/pockets unless there is a need to do the checking due to any suspicion for which the authorized staff only may do the needful.
4. Students have a right to express their opinion or report any such matter they feel is against their rights, without any fear of retaliation.
5. Students have a right to have a healthy environment.
6. Students have a right to be informed of all expectations, responsibilities and punishable offences.

PARTICULARS OF THE STUDENT

Paste
Stamp Size
Colour Photograph
in
School Uniform

Name of the student : _____
 Class & Section : _____ Adm. No.: _____
 Date of Birth : _____ Blood Group : _____
 House : _____

AADHAAR / UID NO : _____

Mother's Name : _____ Contact No.: _____

Father's Name : _____ Contact No.: _____

Employee Code : _____ (If JSP Employee)

Address : _____

Identification Mark : _____
 (on the body, if any)

Details of siblings (If any) studying in this school :

Name	Class / Sec.	Admn. No.

Parents are advised to refer to page no. 20 & 21 regarding transport rules.

Mention the name of the nearest bus stop to your residence.

BUS PASS

(TO BE FILLED BY THE OFFICE ONLY)

The bus number allotted to this applicant is _____

(in figure & words)

Office Seal

Class Teacher

✽ *Dream big, work hard, and stay humble.* ✽

DECLARATION AND AUTHORISATION BY THE PARENT

I/We hereby declare :

1. That, I/ we have gone through all the rules and regulations of the school, published in this almanac and promise to abide by them.
2. That, I/we shall ensure my/our ward's conformity to the standard norms for his/her conduct and studies in the school.
3. That, either of us father/mother will sign on all his/her leave applications, report cards and all the other documents issued by the authority of the school.
4. That, we will send only authorised escort to drop/collect our ward(s) from the school.
5. That, the school holds the right to document/preserve/use the photographs/videos of our ward(s) taken during different school events in its social media. I do not have any objection to the school's promotional use of such photographs and videos.
6. That, in my/our absence, I/ We authorise _____ whose signature is given below to sign certain documents on behalf of us. _____
(Specimen signature of the authorised signatory)
7. That, I/we further authorise this person/driver, whose photo-graph has been attested and pasted here below, to escort my/our ward to the school and back to home.

Stamp Size
Photo of
Escort/Driver

Name _____

Age _____ Driving License No. _____

Signature of the authorised Escort/ Driver _____

- Photograph of the Escort/Driver is to be attested by parent / guardian.

Stamp Size
Photo of
Father

Name of Father /Guardian

Stamp Size
Photo of
Mother

Name of Mother

Signature

Signature

Verified by Class Teacher

MEDICAL VITAL

(To be filled by the school)

TERM - 1			TERM - 2		
Height	Weight	Vision	Height	Weight	Vision
Sign. of the Doctor			Sign. of the Doctor		

Brief report of any serious/prolonged illness of the student (past/recent), if any (to be filled by the parents):

Signature of the Parent _____

SOPs FOR THE STUDENTS' WELL-BEING.

The well-being of a student is the joint responsibility of school fraternity & the parents concerned. Therefore, every parent must report, in writing, about their ward(s) prolonged medical conditions, allergies, short/ long term special needs with the latest relevant medical documents. Prompt and preferably advance action will help us to serve your child better. During schools hours, in case of any medical exigencies, the school provides primary medical care, as per first aid protocols.

1. Depending on the intensity of the student's condition, they are referred to the OHC of JSP.
2. Meanwhile, after the diagnosis made by the medical professionals, parents are informed by the school/ OHC personnel.
3. Regular medicines to be taken by your ward must be sent with them only under intimation to the CT concerned, supported by the medical prescription.
4. The diagnostic procedures & follow-up treatment at JSP-OHC is a chargeable service, to be borne by the parents.
5. We are committed to providing the best possible professional care to our students. However, in case of any medical need, we expect a prompt response and perseverance of parents for the well-being of their wards.

Not stated otherwise, your suggestions, through the feedback forums are always welcome to make these services more robust.

✽ *Knowledge is power, use it wisely.* ✽

SELF AWARENESS

My Goals

My Strength

My Interests & Hobbies

Responsibilities Discharged/Exceptional Achievement

My Ambition in Life

(Applicable to the students of classes III-XII)

Sign. of Class Teacher

✽ *Every day is a chance to learn something new.* ✽

IMPORTANT INFORMATION

1. Monday to Saturday

CLASSES	SUMMER (APRIL-OCTOBER)	WINTER (NOVEMBER-FEBRUARY)
Nursery - V	10:00 AM to 3:00 PM	10:00 AM to 03:00 PM
VI - XII	07:00 AM to 01:00 PM	07:50 AM to 01:05 PM

NOTE- (i) Every **Saturday** of the month will remain **Half-Day** for all classes.

(ii) However, the timings may change when our operations start in the new building.

VISITING HOURS FOR PARENTS

HEADS/TEACHERS	OCCASIONS	TIME
PRINCIPAL/ WING I/Cs	At the time of exigencies on all the working days, with prior intimation through mail/CT/Office	10:00 AM – 11:00 AM 03:30 PM- 04:30 PM 05:00 PM- 05:30 PM (Only for JSP Parents, with prior intimation)
NUR-V (Teachers)	All Saturdays except fourth Saturday of every month (Under intimation and approval of the Wing I/C.	08:00 AM-10:00 AM
VI-XII (Teachers)	At the time of exigencies on all working days (Under intimation and approval of the Principal)	02:00 PM-03:00 PM

PRIVATE TUTORINGS

Private tuition is strictly prohibited, except for students granted permission by the Principal under genuine circumstances. In case, students are found taking private tuition from school-staff without the grant of permission by the Principal, severe disciplinary measures, up to and including expulsion may be enforced. Therefore, parents are strongly advised against soliciting school staff for private tuition services for their children.

For collection of any reports, results, T.C., Fee statement and any other certificate or to update KYC, kindly visit between

02:30 PM - 03:30 PM only

(For all the above documents parents must personally submit the request.

SCHOOL SONG, PRAYERS & PLEDGE**My Country**

Where the mind is without fear
 And the head is held high;
 Where knowledge is free;
 Where the world has not been broken up
 Into fragments by narrow domestic walls;
 Where words come out from the depth of truth;
 Where tireless striving stretches its arms
 Towards perfection:
 Where the clear stream of reason has not lost its way
 Into the dreary desert sand of dead habit.
 Where the mind is led forward by thee
 Into ever widening thought and action
 Into that heaven of freedom, my father,
 Let my country awake.

School Song

Let us sing song for the school
 That gives us joy in the life.
 OPJS, OPJS, OPJS our school
 That imbibes in us all virtues
 Goodness, Wisdom, Manliness
 That helps to raise our soul
 OPJS, OPJS, OPJS our school.
 The trailing traits of glory
 We shall carry for ever
 That protects us from the evils of life
 Teaching the way of life, teaching the way of life
 Its our school, our school
 OPJS, OPJS, OPJS our school.

✽ *Small steps lead to big achievements.* ✽

Gratitude to Almighty - The Creator

Thank you God for the world so sweet.
 Thank you for the food we eat.
 Thank you for the birds that sing.
 Thank you God for everything.
 Thank you God
 Thank you God for each happy day.
 For fun, for friends and work and play.
 Thank you for your loving care,



Give me cheerful spirit God,
 Inspire me to smile
 That I may help a weary world
 Along each passing mile,
 I want to be an optimist
 And look beyond the rain
 Instead of always looking
 for some reason to complain

School Prayers

1

God give me courage to do what is right
 Courage to speak, courage to ight
 For honesty, goodness, justice and truth
 Courage to choose, the good in my youth,
 Courage own, when I'm in the wrong,
 Courage to face the day, with a song.
 Courage to guard my thought and my tongue,
 Courage to choose the right when I'm wrong.

✻ *Be the change you wish to see in the world.* ✻

2

हे प्रभु! आनन्ददाता ज्ञान हमको दीजिए,
 शीघ्र सारे दुर्गणों को दूर हमसे कीजिए।
 लीजिए हमको शरण में हम सदाचारी बनें,
 बह्मचारी, धर्मरक्षक, वीर व्रतधारी बनें।
 हे प्रभु! आनन्ददाता ज्ञान हमको दीजिए।
 शीघ्र सारे दुर्गणों को दूर हमसे कीजिए।।
 निंदा किसी की हम किसी से, भूल कर भी ना करें,
 सत्य बोलें, झूठ त्यागें, मेल आपस में करें।
 हे प्रभु! आनन्ददाता ज्ञान हमको दीजिए।
 शीघ्र सारे दुर्गणों को दूर हमसे कीजिए।।
 प्रेम से हम गुरुजनों की नित्य ही सेवा करें,
 दिव्य जीवन हो हमारा, तेरा यश गाया करें।
 हे प्रभु! आनन्ददाता ज्ञान हमको दीजिए।
 शीघ्र सारे दुर्गणों को दूर हमसे कीजिए।।



3

तू ही राम है, तू रहीम है
 तू करीम, कृष्ण, खुदा हुआ,
 तू ही वाहे गुरु, तू यशु मसीह
 हर नाम में, तू समा रहा।
 तेरी जात—ए—पाक कुरान में
 तेरा दर्श वेद—पुराण में,
 गुरु ग्रन्थ जी के बखान में
 तू प्रकाश अपना दिखा रहा।
 तू ही राम है, तू रहीम है।
 अरदास है, कहीं कीर्तन
 कहीं राम धुन कहीं आवहन,
 विधि वेद का है ये सब रचन
 तेरा भक्त तुझको बुला रहा।
 तू ही राम है।

✽ *Hard work beats talent when talent doesn't work hard.* ✽

4 हे शारदे माँ, हे शारदे माँ,
 अज्ञानता से हमें तार दे माँ,
 हे शारदे माँ, हे शारदे माँ ।।
 तू स्वर की देवी, ये संगीत तुझसे,
 हर शब्द तेरा है हर गीत तुझसे ।
 हम हैं अकेले, हम हैं अधूरे,
 तेरी शरण में हमें प्यार दे माँ ।
 हे शारदे माँ, हे शारदे माँ ।
 अज्ञानता से हमें तार दे माँ ।।
 गुणियों ने समझी, मुनियों ने जानी,
 वेदों की भाषा, पुराणों की बानी ।
 हम भी तो समझें, हम भी तो जानें,
 विद्या का हमको अधिकार दे माँ ।
 हे शारदे माँ, हे शारदे माँ,
 अज्ञानता से हमें तार दे माँ ।।



5 हर देश में तू हर भेष में तू ।
 तेरे नाम अनेक तू एक ही है ।।
 तेरी रंगभूमि, यह विश्व धरा ।
 सब खेल में, मेल में तू ही तो है ।।
 सागर से उठा बादल बनके,
 बादल से गिरा जल हो करके ।
 फिर नहर बनी, नदियाँ गहरी,
 तेरे भिन्न प्रकार, तू एक ही है ।
 मिट्टी से ही अणु—परमाणु बना,
 सब जीव जगत का रूप लिया ।
 कहीं पर्वत वृक्ष विशाल बना ।
 सौंदर्य तेरा, तू एक ही है ।
 यह दिव्य दिखाया है जिसने,
 वह है गुरुदेव की पूर्ण दया ।
 तुकड़या कहे और न कोई दिखा ।
 बस मैं और तू सब एक ही है ।।

6 इतनी शक्ति हमें देना दाता,
 मन का विश्वास कमजोर हो ना ।
 हम चले नेक रस्ते पे हमसे,
 भूलकर भी कोई भूल हो ना ॥
 दूर अज्ञान के हो अंधेरे,
 तू हमें ज्ञान की रोशनी दे ।
 हर बुराई से बचके रहें हम,
 जितनी भी दे भली जिंदगी दे ।
 बैर हो न किसी का किसी से,
 भावना मन में बदले की हो ना ॥
 हम चले नेक रस्ते पे, हमसे,
 भूलकर भी कोई भूल हो ना ॥
 हम न सोचें हमें क्या मिला है,
 हम ये सोचें किया क्या है अर्पण ।
 फूल खुशियों के बाँटे सभी को,
 सब का जीवन ही बन जाए मधुवन ॥
 अपनी करुणा का जल तू बहाकर,
 कर दे पावन हर एक मन का कोना ॥
 हम चलें नेक रस्ते पे,
 हमसे भूलकर भी कोई भूल हो ना ।
 इतनी शक्ति हमें देना
 मन का विश्वास कमजोर हो ना ।



7 सारे जहाँ से अच्छा, हिन्दोस्ताँ हमारा ।
 हम बुलबुले हैं इसकी, यह गुलिस्ता हमारा ॥
 गुरबत में हों अगर हम, रहता है दिल वतन में ।
 समझो वहीं हमे भी, दिल हो जहाँ हमारा ॥ सारे
 परबत वो सबसे ऊँचा, हमसाया आसमाँ का ।
 वो संतरी हमारा, वो पासबां हमारा ॥ सारे
 गोदी में खेलती है, उसकी हज़ारों नदियाँ ।
 गुलशन है जिनके दम से, रश्क-ए-जिना हमारा ॥ सारे
 आब-ए-रूद-ए-गंगा! वो दिन है याद तुझको ।
 उतरा तेरे किनारे, जब कारवाँ हमारा ॥ सारे
 मजहब नहीं सिखाता, आपस में बैर रखना ।
 हिन्दी है हम वतन हैं, हिन्दोस्ताँ हमारा ॥ सारे
 यूना-ओ-मिस्र-ओ-रोमां, सब मिट गए जहाँ से ।
 अब तक मगर है बाकी, नाम-ओ-निशाँ हमारा । सारे

कुछ बात है कि हस्ती, मिटती नहीं हमारी ।
 सदियों रहा है दुश्मन, दौर-ए-जमां हमारा ॥ सारे
 'इकबाल' कोई मरहम, अपना नहीं जहाँ में ।
 मालूम क्या किसी को, दर्द-ए-निहां हमारा ॥ सारे



- 8 हम सब बच्चे प्रातः उठकर, सभी बड़ों को नमन करें ।
 अनुशासन जीवन में पालें, सोच समझ कर कदम धरें ।
 विद्यालय में सभी बड़ों का और गुरु का मान करें ॥
 कभी न देरी, कभी न छुट्टी, ठीक समय का ध्यान रखें ।
 चलें सड़क पर जब भी बच्चों, नियमों का भी ध्यान रखें ।
 बायें देखें, दाएँ देखें, तभी सड़क को पार करें ॥
 घर को, मन को साफ रखें, हम बीमारी से दूर रहें ।
 भोजन करने को बैठें तो, हाथों को हम साफ करें ।
 विद्यालय, बस और दुकान पर, लाइन में ही खड़े रहें ॥
 अपनी बारी जब आये, तो संयम से ही काम करें ।
 संध्या को सोने से पहले, अपने मन की जाँच करें ।
 भूल-चूक की क्षमा माँगकर, बिस्तर पर आराम करें ॥



- 9 हम होंगे कामयाब, हम होंगे कामयाब
 हम होंगे कामयाब एक दिन
 हो SS, मन में है विश्वास, पूरा है विश्वास,
 हम होंगे कामयाब एक दिन
 हम चलेंगे साथ-साथ, डाल हाथों में हाथ
 हम चलेंगे साथ-साथ एक दिन
 हो SS, मन में है विश्वास, पूरा है विश्वास,
 हम होंगे कामयाब एक दिन
 नहीं डर किसी का आज (2)
 नहीं डर किसी का आज, एक दिन
 हो SS, मन में है विश्वास, पूरा है विश्वास,
 नहीं डर किसी का आज, के दिन
 हम होंगे कामयाब एक दिन
- होगी शांति चारों ओर, होगी शांति चारों ओर
 होगी शांति चारों ओर, एक दिन
 हो SS, मन में है विश्वास, पूरा है विश्वास,
 होगी शांति चारों ओर
 हम होंगे कामयाब एक दिन



- 10 We shall overcome, we shall overcome
 We shall overcome some day
 O♪♪ deep in my heart, I do believe that
 We shall overcome some day
 We shall walk hand in hand, we shall walk hand in hand
 We shall walk hand in hand some day
 O♪♪ deep in my heart, I do believe that
 We shall overcome some day
 Truth will make us free, truth will make us free
 Truth will make us free some day
 O♪♪ deep in my heart, I do believe that
 Truth will make us free some day
 We shall live in peace, we shall live in peace
 We shall live in peace some day
 O♪♪ deep in my heart, I do believe that
 We shall live in peace some day.



PLEDGE

India is my country. All Indians are my brothers and sisters.

- ◆ I love my country and I am proud of its rich and varied heritage.
- ◆ I shall always strive to be worthy of it.
- ◆ I shall give respect to my parents, teachers and elders and treat everyone with courtesy.
- ◆ To my country and my people, I pledge my devotion.
- ◆ In their well-being and prosperity alone, lies my happiness.

Jai Hind!

राष्ट्रगान

जन गण मन अधिनायक जय हे
 भारत भाग्य विधाता ।
 पंजाब—सिंध—गुजरात—मराठा,
 द्राविड़—उत्कल—बंग
 विंध्य, हिमाचल, यमुना, गंगा
 उच्छल जलधि तरंग ।
 तब शुभ नामे जागे,
 तब शुभ आशिष माँगे,
 गाहे तब जय—गाथा,
 जन गण मंगलदायक जय हे
 भारतभाग्य विधाता
 जय हे! जय हे! जय हे!
 जय जय जय जय हे!

रचयिता—गुरुदेव रवीन्द्रनाथ टैगोर

राष्ट्रगीत

वन्दे मातरम् ।
 सुजलाम् सुफलाम् मलयज शीतलाम्
 शस्यश्यामलाम् मातरम् ॥ वन्दे मातरम् ॥
 शुभ्रज्योत्सना—पुलकितयामिनीम्,
 फुल्लकुसुमित द्रुमदलशोभिनीम्,
 सुहासिनीम् सुमधुरभाषिणीम्
 सुखदाम् वरदाम् मातरम् ॥ वन्दे मातरम् ॥

रचयिता—बंकिमचंद्र चट्टोपाध्याय

HISTORY OF THE FLAG FOUNDATION

“Tiranga is the most solemn symbol of our great nation. Let’s take inspiration from the Tiranga and take the pledge to dedicate ourselves to nation building.”

-Naveen Jindal

President- Flag Foundation of India

- ◆ **Mr. Naveen Jindal's** passion for the National Flag, the Tiranga, began during his student days at the University of Texas at Dallas, USA, where as President of the Student's Senate, he used to proudly display the Indian National Flag.
- ◆ **In 1992-** Naveen ji came back to India in 1992 and continued to display his pride and honour by flying the Indian National Flag in a respectful manner at his factory premises at Raigarh in Chhattisgarh. The Commissioner of Bilaspur objected to it on the ground that as per the Flag Code of India, a private citizen was not permitted to fly the Indian Flag except on certain days.
- ◆ **Filed a Writ Petition** - Mr. Jindal sought legal advice and filed a Writ Petition under Article 226 before the Delhi High Court, against the action of the Government officials preventing him from flying the National Flag.
- ◆ **The view of Union of India** to this was that the Central Government is authorized to impose restrictions on the use of National Flag at any public place or building and can regulate the same by the authority vested in it under Section 3 of the Emblem and Names (Prevention of Improper Use) Act, 1950.
- ◆ **In 1995** -The Division Bench of the Delhi High Court on 22nd September, 1995 allowed the writ petition filed by Naveen Ji holding that "Any restriction contained in the Flag Code -India relating to the flying of National Flag by the citizens cannot be enforced except when contravention of those restriction come within the purview of any law in force."
- ◆ **In 1996-**The Union of India sometime in January, 1996 filed a Special Leave Petition before the Supreme Court challenging the judgment dated 22nd September, 1995 passed by the Delhi High Court. On 7th February, 1996 the Supreme Court was pleased to grant leave and stay the operation of the impugned judgment.

✽ *Believe in yourself and your abilities.* ✽

- ◆ **The matter then came up for hearing** before the Judges of the Supreme Court of India. The judges observed that restrictions on flying of the National Flag only on certain days by private citizens seemed unsustainable.
- ◆ **In 2000**-Subsequently an Inter-Ministerial Committee was constituted by the Union of India on 18th October, 2000 to consider whether the citizens should be allowed to freely fly the National Flag as an expression of their feelings of patriotism.
- ◆ **In 2001**-Several meetings were held by the Committee where view-points were presented by Naveen Ji also. The Committee's report was submitted to the Government on 12.04. 2001.The Supreme Court on 2nd May, 2001 permitted Naveen Jindal Ji to fly the National Flag with respect, dignity and honour.
- ◆ **In 2002**-Union Cabinet accepted the Committee's report on 15.01.2002 and announced that citizens will be free to fly the National Flag respectfully on all days from 26.01.2002. The Government subsequently issued a new flag code (Flag Code of India 2002) which contained guidelines for flying the National Flag. Recently in 2022, the Union Government of India has approved some new amendments to the Flag Code of India-
- ◆ The National Flag shall be made of hand spun and hand woven or machine made, cotton/ polyester/ wool / silk / khadi bunting.
- ◆ Where the Flag is displayed in open or displayed on the house of a member of public, it may be flown day and night.

Note : For further details, the Prevention of Insults to National Honour Act, 1971 and the Flag Code of India, 2002 are available on Ministry of Home Affairs' website www.mha.gov.in.

'It is the right of all Indians to display the National Flag with due respect on all days of the year, both during the day and the night.'

Jai Hind!

✽ *Education is the passport to the future.* ✽

SALIENT FEATURES OF THE SCHOOL

1. Classes from Nursery-XII in co-educational system.
2. Affiliated to Central Board of Secondary Education, Delhi.
3. Qualified and motivated teachers with perfect blend of knowledge, quality, culture and skills.
4. Provides all the facilities to enable the students to learn well and face the challenges of the competitive world.
5. Creates awareness of the rich tradition and culture of our country among students.
6. Organizes outdoor training programmes and adventure camps for students to generate confidence and dynamism in their personality to face the challenges of the competitive life.
7. Organizes morning assembly and prayer, before conducting the regular classes, daily. During the assembly, students present news, speech, thought for the day, quiz, etc. School also imparts moral teachings based on ethical values. Special assemblies are also organized with cultural activities on special occasions.
8. Facilitates intensive training inputs for improving reading, writing and speaking abilities of the students with regular weekly tests and assignments.
9. State-of-the-art laboratories spanning Physics, Chemistry, Biology, Mathematics, and Language, alongside a well-appointed Computer Lab, facilitate experiential learning and technological fluency.
10. Maintains well air-conditioned computer labs providing one computer for each student during the computer period.
11. Conducts free medical check-ups for all students at regular intervals.
12. Guidance and counselling services are extended to students, nurturing their holistic development and socio-emotional well-being.
13. Enables and provides every student the opportunity to participate in various national level exams or competitions for their exposure to the greater competitive world.
14. Offers appropriate tech amenities and support for safety, security and surveillance along side ICT enabled classrooms.
15. Provides bus facilities for students and staff commuting from distant places.

MEDIUM OF INTERACTION

- During school hours, students are expected to talk with their educators and companions in English. This practice will assist them to enrich their linguistic proficiency and foster a deeper comprehension of academic subject matter.
- Politeness and good behavioral habits are expected to be practiced when engaging with teachers, parents, peers and guests alike.

BUS FACILITY

- The school extends transportation services to students through its bus facility, subject to application and availability of seats, adhering to a principle of first-come; first-served.
- Students availing the bus service shall be picked up and dropped off at designated bus stops approved by the institution.
- The school reserves the right to re-schedule the bus routes as and when needed.

WITHDRAWAL OF BUS FACILITY

- To discontinue availing the bus facility, a written application duly signed by the parent must be submitted to the school administration; verbal notifications will not be entertained.
- One-month notice period is mandated for the discontinuation of transportation services, with requests considered valid until October 31st of the academic session.
- Requests for discontinuation submitted post-October 31st will not be accommodated, and corresponding fees shall be charged accordingly.
- Post termination of bus services, reinstatement of the same shall not be feasible. (Exceptions may arise as necessitated. Notification of such changes shall be communicated to parents in advance through circulars.)

RULES OF SCHOOL BUS SAFETY MEASURES

In order to maintain a safe and secure environment for all the bus-commuters, the following safety rules are mandatory to be followed by the stakeholders:

- 1. Authority and Discipline :** Students must adhere to instructions from the escort teacher, driver, and conductor regarding seating arrangement, boarding, and alighting from the bus.
 - Disrupting the bus driver while driving is strictly prohibited to ensure the safety of all commuters.
- 2. Punctuality and Queuing :** Commuters should arrive at their bus stops at least 5 minutes before the scheduled arrival of the bus.
 - Proper queuing is required for boarding the bus, and rough play or fighting should be avoided.
 - Running towards or approaching the bus before it stops and the conductor opens the door is not allowed.
 - Commuters must not chase after the bus once it departs.

✽ हर चुनौती अपने अंदर एक बड़ा अवसर छिपाकर लाती है। ✽

3. **Walking Safety:** After alighting at the designated bus stop, students should go home directly, taking the safest route with the fewest streets to cross.
 - Preferably, students should use crosswalks and obey traffic signals when crossing streets and corners.
 - It is advised not to accept rides from strangers.
4. **Prohibitions:** Carrying bulky items leading to inconvenience other to commuters; pushing/pulling/damaging bus fixtures; using inappropriate language, and engaging in disruptive behaviour like eating/spilling water/ littering or throwing wrappers of packed food items; playing/running across at a bus stop etc. are strictly prohibited.
 - Non-compliance may result in the withdrawal of bus privileges for the student involved.
5. **Disciplinary Proceedings :** Any quarrels occurring on the bus or at bus stops must be reported to the school office in writing.
 - Students who violate rules will receive a negative conduct report or a Yellow card, facing progressive penalties.
 - Vandalism on school buses may lead to suspension or revocation of the students riding privileges.
 - Parents could be held financially responsible for damage to buses, depending on the circumstances.
6. **Parents/Guardians/ Escorts :** While dropping off their wards at the bus stop, parents must ensure that their vehicles are parked away from bus boarding and alighting zones.
 - Parents/guardians/ escorts must not get into the bus to place their wards on seats.
 - Parents must ensure that ONLY the authorized escorts must be present at least 5 minutes before the bus arrives for pick-up/drop off at the respective bus stop.
 - Parents should refrain from arguing or misbehaving with bus staff and adhere to rules.
 - Grievances should be reported to the school office in person.
 - Parents must not obstruct bus movement by chasing or demanding unscheduled stops.
7. **Stay out of the Danger Zone :** Students must avoid the area around school buses, known as the danger zone, to ensure safety.

PARENT- TEACHER MEETING (PTM)

Parent- Teacher meetings are conducted in the school as per schedule published in the School Almanac for the following purposes:

1. In order to make the parents aware of the performance and progress of their ward.
2. For exchange of proper feedback from both the ends of constructive action.
3. To bridge the communication gap, if any, and building rapport b/w students, teachers and parents.

Important - Only parents (Mother/Father), legal guardian are allowed to attend PTM. Students will accompany them in school uniform

✽ *Be curious, not judgmental.* ✽

GENERAL RULES OF THE SCHOOL

(to be strictly followed by students)

1. Punctuality is paramount; students are expected to arrive five minutes before the commencement of school activities.
2. Adherence to the designated school uniform is compulsory.
3. The school almanac must be carried at all times, including during assemblies and special classes.
4. Official photographs must be taken exclusively in grey school uniform and endorsed by school authorities.
5. Students are required to maintain cleanliness in classrooms and school premises diligently.
6. Valuables, including electronic devices/smart watch and jewellery, are prohibited in school premises, with the school bearing no responsibility for any loss incurred.
7. Exemplary behaviour and discipline are essential expectations from all students.
8. Consistent attendance, punctuality, completion of assignments, and respectful conduct towards staff are non-negotiable; infractions may lead to expulsion.
9. Active participation in both academic and extracurricular activities is mandatory, barring exemptions granted by organizers.
10. Parking of vehicles is permitted only in designated areas at the owner's risk.
11. The use of motor vehicles on school grounds is strictly prohibited.
12. Unauthorized use of school telephones /mobiles and disruption of class for personal calls are prohibited.
13. Additional reading materials (extra books, news papers or periodicals) require prior authorization from school authorities.
14. Students are advised against bringing unhealthy food items to school.
15. Solicitation or exchange of money or articles without prior permission is strictly prohibited.
16. Students must exhibit care for school property, refraining from damage or defacement, and promptly reporting any incidents to teachers.
17. Students under escort should not depart before their designated guardian arrives, and delays should be reported to the school office.

✽ *Stay positive, work hard, and make it happen.* ✽

18. Proper behaviour at bus stops, boarding buses, and parking bicycles is expected from the students commuting by these means.
19. The school reserves the right to dismiss students with unsatisfactory academic progress, conduct detrimental to the school environment, or guardians showing disinterest in their ward's development.
20. Disciplinary measures will be taken against students found without a valid bus pass.
21. Activities such as firecrackers or splashing are strictly prohibited, non-compliance may subject to expulsion.
22. Students should conduct themselves with grace and courtesy, mindful that their actions reflect on the school's reputation.
23. Leaving the school premises during school hours requires prior permission from the Principal, typically granted only for medical reasons with written parental request.
24. Proper covering and labelling of notebooks and textbooks are obligatory for all students.
25. Application of Mehndi/Henna is restricted only up to the palm area for all students.
26. Unauthorized photography within school premises is strictly prohibited.
27. Possession of a school-issued identity card while in uniform mandatory.

NATIONAL SERVICE SCHEME (NSS)

The school has integrated National Service Scheme (NSS) initiatives to engage students from grades IX to XII, fostering their involvement in diverse forms of community service, with a requisite commitment of at least 150 hours per academic session.

SOPs FOR PARENTS/GUARDIANS VISITING SCHOOL

- Take prior appointment with Principal/Wing I/Cs/ CTs/Subject Teacher via school's official email. Prefer visiting after students dispersal.
- Without appointment, you may need to wait as teachers remain engaged in classes during working hours.
- We expect visitors/parents/guardians to visit in decent, formal attire. Students look up to and learn from you, and your dignified presentation sets a positive example for them to imitate.
- Mobile phones must be kept outside before entering the administrative office/Principal's & Wing I/Cs' office. Use of mobile phones inside these offices is not permitted.

✽ अपने आदर्श को पाने के लिए सैकड़ों बार असफल होने पर भी आगे बढ़ो। ✽

RULES CONCERNING LEAVE / ABSENCE

Student's regular attendance in the school is very important in connection with Periodical Evaluation System as per the latest directives of CBSE.

1. All leaves must be applied on the prescribed (Pg No. 65,66) hand-written format, duly signed by Father/Mother/ Legal Guardian, well in advance (except in unforeseen circumstances), and that too, only on genuine grounds.
2. Sick leave for more than one day requires a medical certificate.
3. A maximum of three days leave can be granted at a time in a month with full working days. If a month has less than 26 working days, the leave entitlement may be reduced proportionally for that particular month.
4. Half-day leave can be granted for medical emergencies only, with prior approval by the concerned authority, and must be justified with relevant document(s).
5. Students must report to their class teacher five minutes before the 'First Bell' to avoid being marked absent.
6. No student will be relieved even in the last period for going out of station on any ground other than medical which needs to be justified with relevant document.
7. Absence for seven consecutive days without the prior approval of the Principal would lead to the suspension of admission. In such cases, the continuation of admission of the child shall be granted on producing written request along with other relevant documents by the parent and payment of Rs. 5000/- (Rupees five thousand only) as retainment fee.
8. If a student suffering from any infectious disease wishes to resume after recovery, he/she must obtain a certificate from the competent authority stating that he/she can attend the school without the risk of communicating the infection further, and submit the same before the Principal for permission. Students suffering from any of the following diseases must observe the prescribed period of quarantine before returning to class.

(a) Chicken Pox	-	Till complete falling of scabs
(b) Cholera	-	Till the child recovers completely
(c) Measles	-	Two weeks after the rashes disappear
(d) Mumps	-	Until the swelling reduces (3 to 4 weeks)
(e) Whooping Cough	-	Six weeks
(f) Conjunctivitis	-	Till the child recovers completely
(g) Covid	-	As per rules

PROCEDURE OF OBTAINING SCHOOL LEAVING CERTIFICATE

STANDARDS FOR WITHDRAWAL

- ◆ A fee of Rs. 300/- for SLC must be deposited at the fee counter.
- ◆ The SLC will be issued after two working days from the date of application.
- ◆ Any child willing to discontinue from the school must inform the school office or apply for TC/SLC, duly signed by the parents, between 14th March & 25th March of the current academic session.
- ◆ Failing to do so and appearing in April to apply for the TC shall result in being charged with the fees, as per the school fee policy.
- ◆ If a child attends class for even a single day in the new session, all applicable charges such as annual fee, tuition fee, transport fee, etc. will be charged as per rules applicable.
- ◆ If a child neither attends class in the current session nor intimates the school but wishes to seek an SLC/TC later, he/she will be liable to pay all applicable charges such as annual fee, tuition fee, transport fee, etc., until the month of issuing the SLC/TC as per existing rules.
- ◆ All dues must be cleared before applying for the SLC/TC.

To obtain School Leaving Certificate (SLC) from the school, applicants must submit an application including complete details of the child on an A4 size paper in the format given below:

_____ (Applicant's Address)
 _____ (Date)

The Principal
 OPJS, Patratu

Subject: Application for SLC/TC

Through: The Admin. Office, OPJS Patratu

Sir/Madam

We wish to apply for the SLC/TC of our ward _____ (Name of student) studying in your school in Class _____ Section _____ in the session _____ vide Adm.# _____. The reason for this is _____ (Mention genuine reason, not your wish). He/She is likely to be admitted in CBSE/State Board/Govt. School of _____ (Name of district/state)

Thanking you
 Yours truly

 Signature & Name of Parent
 (Mother/Father)

GROUND ON WHICH SCHOOL CAN ASK FOR WITHDRAWAL OF A STUDENT

- Gross Indiscipline.
- Unsatisfactory progress in studies
- More than one year of detention in the same class.
- Non-payment of fee for a quarter by the end of the following month.

✽ *Let your actions inspire others to dream more.* ✽

KYC UPDATE PROCESS

- To change mobile number/house address/ bus stoppage, parents must collect, fill, and submit the KYC form at the Admin office.
- Forms will not be given to students for home.

TRANSPORT FEE - LATE FEE POLICY

- Late fee rules for tuition fees also apply to transport fees. Clear all dues on time to avoid charges.

COLLECTION OF FEES

1. The Fees for each month must be deposited in the school office during the official transaction hours on or before the 7th day of every month.
2. Parents are requested to deposit the fees on or before the due date(s) to avoid penalty @ Rs. 50/- (Rupees fifty only) per week.
3. In case, the 7th day appears to be a non-functional day, the last date for fee submission will be the next working day.
4. The school fee for the whole session will be paid in TEN EQUAL INSTALLMENTS wherein May and March of the academic session will be non-fee payments month.
5. If the school fee of any student is not paid for two consecutive months, his/her name gets struck off the rolls. Re-admission of such student is done only after the payment of the outstanding dues, with fine and a re-admission fee of Rs. 5,000/-.
6. Re-admission is granted subject to availability of seats, & at the discretion of the principal/school administration.
7. The School reserves the right to revise the fees as per norms.
8. Apart from the school fees, students will be required to pay separately for excursions, adventure sports, external exams and any other expenses not covered by the tuition fee (if opted by the student).
9. *NO CASH TRANSACTIONS WILL BE ENTERTAINED, KINDLY AVAIL OUR ONLINE FACILITIES TO PAY FEES BY UPI/POS MACHINE.*

MODE OF PAYMENTS:

Credit card: 5% charges

Debit card: 2% charges

Rupay card: No charge

Note: To be borne additionally by the parent.

10. Fees to be paid for issuance of duplicate documents only after receiving the written request application by the parent :

(a) Fee receipt	:	Rs. 50/-
(b) Marksheet	:	Rs. 300/-
(c) ID Card	:	Rs. 100/-
(d) Almanac	:	Rs. 100/-

* **OFFICIAL TRANSACTIONS will be done on all the working days between 10:00 AM-02:30 PM only.**

AWARDS AND ACCOLADES

Within our institution, a diverse array of scholastic and co-scholastic endeavours are pursued, fostering an environment where some students demonstrate immediate proficiency, while others evolve gradually to exhibit excellence. Consequently, exceptional achievements are duly acknowledged and celebrated, serving as catalysts for inspiring all students to aspire towards greatness. Below delineates the distinguished accolades bestowed upon our outstanding achievers:

Classes NUR-V:

- **Academic** Excellence
- Outstanding **Attendance** Acknowledgment
- **Discipline** Appreciation
- **Social Behaviour** Recognition
- Achievement in **Scholastic & Co-Scholastic Activities**
- **Sports & Games**

Classes VI to XII:

- Exceptional Achievement Trophy for All-Round Excellence (Class XII)
- Extraordinary Contribution Award (Class XII)
- 100% Attendance Certificate
- Scholar Badges for Academic Excellence
- Scholar Tie for Consistent Academic Performance
- Scholar Gold Medal for Long-term Academic Achievement (for four consecutive years)
- Scholar Gown for Sustained Academic Excellence (for seven consecutive years)
- Roll of Honour for **Overall Excellence** (academic/games/activities)

MARKER APPRECIATION CERTIFICATES**

- Marker appreciation certificates are awarded for securing highest marks in the respective subject(s) in the given class group/category as mentioned below:
- Chairman's Marker Appreciation Certificates in Mathematics in three categories
(a) IV & V (b) VI to VIII (c) IX & X
- Marker Appreciation Certificates for languages separately viz. English, Sanskrit & Hindi in two categories:
(a) IV to V (b) VI to VIII
- Principal's Marker Appreciation Certificates in EVS, Science and Social Science subjects in three categories:
(a) IV & V (b) VI to VIII (c) IX & X
- Marker Appreciation Certificates (for Class XI) are given for English, Hindi, Biology, Physics, Chemistry, and IP. PE. Mathematics, Accountancy, Business Studies, Economics, (Any other added subject(s))

**Marker Appreciation Certificates will be awarded only if the student continues to study in the next session. Marker Appreciation Certificates are not applicable for additional subjects.

EXCEPTIONAL ACHIEVEMENT TROPHY

(Overall achievement, class XII (Girl/Boy)#

- **Academic** - achieves scholastically across a range of subjects
- **Attitude**-is disciplined, punctual and willing to help others, makes selfless contributions
- **Personal conduct** - exemplary at all times
- **Leadership**-a role model for other students
- **Service**-participates in school and community activities
- **Sports & Activity** - represents the school without necessarily being a champion and participates enthusiastically in the activities of the school.

EXTRA ORDINARY CONTRIBUTION AWARD

- Must be a student of class XII#
- Must have ensured minimum 90% attendance during the current academic year.
- Must have studied in the school for a period of 5 years.
- Must have rendered commendable contribution to the school.

#To be judged by a team of Sr. Faculty Members.

RUNNING TROPHIES FOR HOUSES

A Running Trophies for the Houses are awarded in two categories-

1. Overall Performance in Academics, Sports, Literary and Art Activities taken together in a session.

A:- House of Excellence (Winner)

B:- House of Distinction (Runner-up)

2. Best House in Sports Activities during the session will be awarded "Best Sporting House" trophy.

ATHLETE OF THE YEAR (GIRL/BOY)

Athlete of the Year' will be given on the basis of the performance of the individual athlete in the Annual Athletic Meet.

Athlete of the Year (Girl/Boy): Individual trophy to be given in two categories:

(a) VI to VIII (Girl/Boy) (b) IX to XII (Girl/Boy)

LIST OF DIFFERENT HOUSES & CLUBS

For conducting Inter-House Competitions, the school divides the students into FOUR HOUSES viz.

1. Nehru 2. Raman 3. Ramanujan 4. Tagore

For inculcating the ability of organizing and conducting various activities among the students, the school constitutes a Prefectorial Board comprising the following portfolios:

1. Head Girl/Head Boy
2. Dy. Head Girl/ Head Boy
3. House Captains
4. House Prefects
5. Secretary & Dy. Secretary for different CLUBS.

- Each house is to be managed by a House Warden, Asstt. House Warden and House Tutors.
- All the students are expected to participate in the competitions and enhance their talents as well as personalities and feel encouraged to learn from their house associate teachers
- Teachers associated to various houses are supposed to guide, support and train students for their participation.

✽ *The expert in anything was once a beginner.* ✽

LIST OF DIFFERENT CLUBS

(1) Life Sciences Club	(10)	Consumer Club
(2) Maths Club	(11)	Financial Literacy Club
(3) Eco, Energy & Standards Club	(12)	Adventure & Tourism Club
(4) Cultural Club	(13)	Cybernetics Club
(5) Heritage Club	(14)	Disaster Management Club
(6) Literary Club	(15)	Skills & Hobby Club
(7) UNESCO Club	(16)	Health & Wellness Club
(8) Jr. Red Cross Society	(17)	Visual & Performing Arts Club
(9) Dramatics club		

FEATURES OF CLUBS

- Students learn leadership aspects while working for a club.
- Clubs allow the students to practice collaboration and extended learning opportunities.
- Students meet people with similar interests and build SQ.
- These associations add to their SEWA gradings.

RULES RELATED TO INTER HOUSE GAMES AND SPORTS

The information regarding the list of events will be made available through the house masters and the selection will be done by the house masters and their associates.

1. Aspirants have to give their names to their respective House Wardens.
2. Selection of sports event and matches will be done in the afternoon.
3. Presence of the students on the days of selection is mandatory.
4. The semi finals and the finals of various sports activities will be jointly conducted by the physical education teachers.
5. Students must move to the play ground in a queue under the supervision of their teachers.
6. Students must abide by all the rules during their games, selection and competition.
7. Activity specific rules will commensurate with the notifications issued by the school looking at the feasibility.

✻ *Mistakes are lessons in disguise—embrace them.* ✻

DISCIPLINARY ACTIONS

The school takes disciplinary actions seriously to ensure a safe and respectful environment for all students.

Consequences of Misconduct

The school uses a card system to track and address disciplinary issues:

First Yellow Card: At the first instance, a Small Yellow card will be pasted on the almanac of the student. It may be withdrawn when some improvement is noticed in the student.

Second Yellow Card: A Second Yellow Card will be issued if the student does not show any improvement within the stipulated period of time from the date of issue of the First Yellow Card. However, the student receiving such Second Yellow Card will be under intensive observation for one more week.

Red Card: Further, a Red Card will be issued to the concerned student for repeated offenses, under intimation to his/her parents who will also be summoned by the school if no improvement is noticed in him/her.

If the parents do not turn up as per the call received from the school, it will be treated as an act of indifference, and disciplinary action deemed fit shall be taken by the school accordingly.

Issuance of the Second Red Card may lead to strict disciplinary actions like SUSPENSION / DEBARMENT FROM ASSESSMENT OR TESTS / EXPULSION FROM THE SCHOOL.

AN EX-PARTE DECISION MAY BE TAKEN AGAINST THE STUDENT WHOSE PARENTS DO NOT RESPOND TO THE 'LETTER OF CONCERN' ISSUED BY THE SCHOOL AUTHORITIES BY HAND/BY E-MAIL/BY POST/ TELEPHONICALLY.

In case of serious offences, which reflect adversely on a student's conduct, two Red Cards may be issued directly. Such Red Cards will not be withdrawn under any circumstance. The students may be directly issued Red Cards if they are found showing disobedience, telling lies, distributing prohibited eatables such as sweets/ice-creams/cold-drinks or any such other unwanted food-stuff, and also for producing FALSE MEDICAL CERTIFICATES.

The following areas will constitute and be treated as indisciplinary acts.

- 1. Insubordination:** Refusal to follow instructions given by the school authorities such as to open a book, writing assignments, taking class tests or refusal to any group / team work.
- 2. Misconduct in Classrooms:** Irregular attendance, habitual late arrival, negligence in doing homework, disobedience and disrespect towards rules and regulations of the school or any other unparliamentary behaviour towards teachers, peers and onlookers.

The following areas will constitute and be treated as indisciplinary acts.

3. **Bullying:** Written, verbal or electronic communication to threaten/blackmailing a fellow student or school staff.
4. **Causing Mental Harassment:** Use of abusive/ indecent / obscene/ vulgar language/objectionable gestures or drawing in the school premises for/ with any fellow student or for any staff. Any act written, verbal or physical that adversely affects the ability of students to study, participate in the school programmes or causes disruption in the growth of a student.
5. **Mobile Phone Use:** Mobile phones are strictly prohibited in the school premises. If any student is caught, school reserves the rights to take strict action(s) against the student and it will be confiscated permanently.
6. **Stealing:** An act of stealing objects from staff rooms/students' bags/labs/activity rooms/library.
7. **Defacing/Damaging School Property:** Damaging or defacing school furniture, fixtures. Scribbling/writing in library books/on school furniture and walls, tearing books/notebooks or any such items of other students in order to show seniority /express anger/ as a matter of retaliation
8. **Gross Indiscipline:** Involvement in any other gross indiscipline acts (online and in school campus) will be viewed seriously.
9. **Violence/Intimidation/Fighting/Physical Assault:** Physical violence or threats towards others such as slapping, kicking, pulling hair/dress,scratching with nails or throwing objects on anyone.

TIPS ON PROPER UTILIZATION OF THE SCHOOL ALMANAC

1. All the rules and regulations printed in the almanac must be read from time- to-time for proper awareness and strict compliance.
2. The students' details required in the almanac pages must be filled in properly.
3. The present address and the phone number must be updated in the almanac. The almanac must not be used for rough work or any form of caricature.
4. Photograph of the student (in school uniform)/the escort/driver must be pasted at appropriate places.
5. Parent's/Guardian's signature is must in appropriate pages of the school almanac or as and when needed.
6. The school almanac should be used exclusively for the purpose of noting down important information and the assignments given there of

SUMMER UNIFORM (From April to October)

MONDAY, TUESDAY, THURSDAY AND FRIDAY

Class-Groups	BOYS	GIRLS
NUR – UKG	<ul style="list-style-type: none"> • Half-sleeved Shirt (Sea-green Checks with Carbon-blue Stripes) • Half Pants (Carbon-blue) • Socks (Carbon-blue with sea-green double stripes) • Velcro Black Shoes (Campus Trendz) 	<ul style="list-style-type: none"> • Half-sleeved Shirt (Sea-green Checks with Carbon-blue Stripes) • A-Line Tunic (Carbon-blue) • Socks (Carbon-blue with sea-green double stripes) • Velcro Black Shoes (Campus Trendz)
I - III	<ul style="list-style-type: none"> • Half-sleeved Shirt (black-white chequered, as prescribed) • Half Pants (Dark steel grey) • Socks with white double stripes (Dark-steel grey cotton) • Velcro Black Shoes (Campus Trendz) • Pre-knotted elastic fastened Tie, (As prescribed house-wise) • Prescribed belt 	<ul style="list-style-type: none"> • Half-sleeved Shirt (black-white chequered, as prescribed) • V-Neck Tunic with shorts (Dark steel grey) • Socks with white double stripes (Dark-steel grey cotton) • Velcro Black Shoes (Campus Trendz) • Pre-knotted elastic fastened Tie, (As prescribed house-wise) • Prescribed belt
IV - VIII	<ul style="list-style-type: none"> • Half-sleeved Shirt (black-white chequered, as prescribed) • Full length formal trousers (Dark steel grey) • Socks with white double stripes (Dark-steel grey cotton) • Black Shoes with laces (Rakshak/ Liberty) • Neck-Tie (As prescribed house-wise) • Prescribed belt 	<ul style="list-style-type: none"> • Half-sleeved Shirt (black-white chequered, as prescribed) • V-Neck Tunic with shorts (Dark steel grey) • Socks with white double stripes (Dark-steel grey cotton) • Black Shoes with laces (Rakshak/ Liberty) • Neck-Tie (As prescribed house-wise) • Prescribed belt
IX - XII	<ul style="list-style-type: none"> • Half-sleeved Shirt (black-white chequered, as prescribed) • Full length formal trousers (Dark steel grey) • Socks with white double stripes (Dark-steel grey cotton) • Black Shoes with laces (Rakshak/ Liberty) • Neck-Tie (As prescribed house-wise) • Prescribed belt 	<ul style="list-style-type: none"> • Half-sleeved Shirt (black-white chequered, as prescribed) • Box type pleated skirts/ divided skirts with shorts (Dark steel grey) • Socks with white double stripes (Dark-steel grey cotton) • Black Shoes with laces (Rakshak/ Liberty) • Neck-Tie (As prescribed house-wise) • Prescribed belt

✽ *Your mind set determines your progress.* ✽

WEDNESDAY AND SATURDAY

Class-Groups	BOYS	GIRLS
NUR – UKG	<ul style="list-style-type: none"> • Prescribed striped T-Shirt(Orange) • Prescribed striped trousers/ lowers (Navy-blue) • Socks (Carbon-blue with sea-green double stripes) • Velcro Black Shoes (Campus Trendz) 	<ul style="list-style-type: none"> • Prescribed striped T-Shirt (Orange) • Prescribed striped trousers/ lowers (Navy-blue) • Socks (Carbon-blue with sea-green double stripes) • Velcro Black Shoes (Campus Trendz)
I - III	<ul style="list-style-type: none"> • Half-sleeved Shirt (Plain white, as prescribed) • Half Pants (Plain white, as Prescribed) • Socks with white double stripes (Dark-steel grey cotton) • Velcro Black Shoes (Campus Trendz) • Pre-knotted elastic fastened Tie, (As prescribed house-wise) • Prescribed belt 	<ul style="list-style-type: none"> • Half-sleeved Shirt (Plain white, as prescribed) • V-Neck Tunic with shorts (Plain white, as prescribed) • Socks with white double stripes (Dark-steel grey cotton) • Velcro Black Shoes (Campus Trendz) • Pre-knotted elastic fastened Tie, (As prescribed house-wise) • Prescribed belt
IV - VIII	<ul style="list-style-type: none"> • Half-sleeved Shirt (Plain white, as prescribed) • Full length formal trousers (Plain white, as prescribed) • Socks with white double stripes (Dark-steel grey cotton) • Black Shoes with laces (Rakshak/ Liberty) • Neck-Tie (As prescribed house-wise) • Prescribed belt 	<ul style="list-style-type: none"> • Half-sleeved Shirt (Plain white, as prescribed) • V-Neck Tunic with shorts (Plain white, as prescribed) • Socks with white double stripes (Dark-steel grey cotton) • Black Shoes with laces (Rakshak/ Liberty) • Neck-Tie (As prescribed house-wise) • Prescribed belt
IX - XII	<ul style="list-style-type: none"> • Half-sleeved Shirt (Plain white, as prescribed) • Full length formal trousers (Plain white, as prescribed) • Socks with white double stripes (Dark-steel grey cotton) • Black Shoes with laces (Rakshak/ Liberty) • Neck-Tie (As prescribed house-wise) • Prescribed belt 	<ul style="list-style-type: none"> • White Kurti with dark steel grey/black-white chequered cotty (Half-sleeved, as prescribed) • White Salwar (As prescribed) • Socks with white double stripes (Dark-steel grey cotton) • Black Shoes with laces (Rakshak/ Liberty)

✽ Time spent learning is never wasted. ✽

WINTER UNIFORM (Form November to March)

To be worn additionally with the summer uniform, on appropriate days

Class-Groups	BOYS	GIRLS
NUR - UKG	<ul style="list-style-type: none"> • Prescribed V-Neck Half/Full-sleeves woollen sweater, according to temperature conditions. (Prescribed Dark-Steel Grey) • Monkey Cap/ Suitable woollen caps & Hand gloves (Dark-Steel Grey). 	<ul style="list-style-type: none"> • Prescribed V-Neck Half/ Full-sleeves woollen sweater, according to temperature conditions. (Prescribed Dark-Steel Grey) • Monkey Cap/ Suitable woollen caps & Hand gloves (Dark-Steel Grey). Thermal leggings (Darksteel grey)
I - III	<ul style="list-style-type: none"> • Prescribed V-Neck Half/ Full-sleeves woollen sweater, according to temperature conditions. (Prescribed Dark-Steel Grey) • Monkey Cap/ Suitable woollen caps & Hand gloves (Dark-Steel Grey). Full length regular trousers can be worn, as per the day. 	<ul style="list-style-type: none"> • Prescribed V-Neck Half/ Full-sleeves woollen sweater, according to temperature conditions. (Prescribed Dark-Steel Grey) • Monkey Cap/ Suitable woollen caps & Hand gloves (Dark-Steel Grey). Shorts must be replaced by thermal leggings (Dark-steel Grey/ White, as applicable)
IV - VIII	<ul style="list-style-type: none"> • Prescribed Navy-Blue proper fit Blazers*. • Prescribed V-Neck Half/Full-sleeves woollen sweater, according to temperature conditions (Prescribed Dark-Steel Grey) • Monkey Cap/ Suitable woollen caps & Hand gloves (Dark-Steel Grey). <p>* Optional for classes IV - V.</p>	<ul style="list-style-type: none"> • Prescribed Navy-Blue proper fit Blazers*. • Prescribed V-Neck Half/ Full-sleeves woollen sweater, according to temperature conditions (Prescribed Dark-Steel Grey) • Monkey Cap/ Suitable woollen caps & Hand gloves (Dark-Steel Grey). Shorts must be replaced by thermal leggings (Dark-steel Grey/ White, as applicable) <p>* Optional for classes IV - V.</p>
IX - XII	<ul style="list-style-type: none"> • Prescribed Navy-Blue proper fit Blazers. • Prescribed V-Neck Half/ Full-sleeves woollen sweater, according to temperature conditions (Prescribed Dark-Steel Grey) • Monkey Cap/ Suitable woollen caps & Hand gloves (Dark-Steel Grey). 	<ul style="list-style-type: none"> • Prescribed Navy-Blue proper fit Blazers. • Prescribed V-Neck Half/ Full-sleeves woollen sweater, according to temperature conditions (Prescribed Dark-Steel Grey) • Monkey Cap/ Suitable woollen caps & Hand gloves (Dark-Steel Grey). Shorts must be replaced by thermal leggings (Dark-steel Grey/ White, as applicable)

❁ जिस क्षण तुम डर जाओगे, उस क्षण तुम बिल्कुल शक्तिहीन हो जाओगे। ❁

COMMON FOR ALL

For Boys: Must put on a properly combed, regular, simple & gentleman hair-style. Fancy/ Step hair-cut are not allowed.

For Girls: No fancy hair-style. The properly combed hair must be divided into One/Two plaits & fastened with dark-steel grey band/ ribbon.

On all days: School Tie and Prescribed Belt.

POINTS TO BE NOTED

- ◆ The school uniform is prescribed to use the most comfortable & standard fabric having proportionate mix of fibres.
- ◆ Please ensure to match the colour, quality & prescribed design, as per school uniform standards.
- ◆ The responsibility of any issue arising due to the alteration done by the parents/ students, leading to the deviation from standard uniform design, shall be borne by the students/ parents.
- ◆ Prescribed items means standardized by the school to avoid mischief/ mishandling/ tampering of the school's standards on its uniform by a justified & visible way of placing standard copyright marks/ school logo etc.

Note:- We advise all the students to wear full sleeved shirt during winters.

CAUTION

- ◆ If any student(s) is found involved in unruly behaviour or activities, inside/ outside the school premises during/ beyond the school hours in the school uniform, a penal action deemed proper will be taken against him/her.
- ◆ The colours of the prescribed power spectacle frames should be either brown or black or metallic. Over designed and fancy frames are not allowed.

* What you do today can improve all your tomorrow. *

**Schedule of School Activities
Academic Session 2026-27**

April 2026

Date	Day	Events
1	Wed	
2	Thu	World Autism Awareness Day-Life Sciences Club
3	Fri	SARHUL- Holiday
4	Sat	
5	Sun	
6	Mon	New Session Begins(Nur-XII)
7	Tue	World Health Day-Health & Wellness Club/Health, Hygiene & Fitness Week (Nur-II)
8	Wed	Counselling Session (III-V)- Good Behaviour & Etiquette
9	Thu	English Handwriting Week (I-V)-Literary Club
10	Fri	
11	Sat	Play with Clay Activity (NUR-UKG)
12	Sun	
13	Mon	Paint & Brush Activity (Nur-II)
14	Tue	Dr. B.R. AMBEDKAR JAYANTI- Holiday
15	Wed	World Art Day-I/H Drawing & Painting Competition (III-V) & (VI-VIII) - Visual & Performing Arts Club
16	Thu	Formation of PTA/Hindi Handwriting Week (I-V)
17	Fri	Yellow Day (Nur-UKG)
18	Sat	WorldHeritageDay-HeritageClub
19	Sun	
20	Mon	Selection for I/H English Elocution Comp.(III-V) & (VI-VIII)- LiteraryClub
21	Tue	World Creativity & Innovation Day- Visual & Performing Arts
22	Wed	International Mother Earth Day-Eco Club
23	Thu	Leaf Printing Activity (NUR-UKG) International English Language Day-Lit.Club
24	Fri	National Panchayti Raj Day-Heritage Club
25	Sat	PTA- Induction Meeting
26	Sun	
27	Mon	HandPrintActivity(NUR-UKG)/PaperPlateCraftActivity(I-II)
28	Tue	अतंसंदनीय वक्तृत्व कला प्रतियोगिता प्रतिभागी चयन (VI-VIII)
29	Wed	I/H English Elocution Comp.(III-V) & (VI-VIII)- Literary Club
30	Thu	Selection for I/H Carrom (III-V) & Chess Competition (VI-VIII)

✽ *Success is the sum of small efforts repeated daily.* ✽

**Schedule of School Activities
Academic Session 2026-27**

May 2026

Date	Day	Events
1	Fri	BUDDHA PURNIMA- Holiday/LabourDay
2	Sat	
3	Sun	
4	Mon	English Poem Recitation Week (NUR-UKG)
5	Tue	I/H Carrom (III-V) & Chess Competition (VI-VIII)
6	Wed	Table-Manners Activity(I-II)/ Fireless Cooking Activity-(III-V)/ अतःसंदनीय वक्तृत्व कला प्रतियोगिता (VI-VIII)
7	Thu	Birth Anniversary of Rabindra Nath Tagore/World Athletic Day
8	Fri	World Red Cross Day/ PTM (NUR-VIII)
9	Sat	Birth Anniversary of Rabindra Nath Tagore(Celebration)-Visual & Performing Arts Club/ Summer Vacation Begins
10	Sun	Mother's Day
11	Mon	
12	Tue	
13	Wed	
14	Thu	
15	Fri	
16	Sat	
17	Sun	
18	Mon	
19	Tue	
20	Wed	
21	Thu	
22	Fri	
23	Sat	
24	Sun	
25	Mon	
26	Tue	
27	Wed	EID-UL-ZUHA*(Bakrid)-Holiday
28	Thu	
29	Fri	
30	Sat	
31	Sun	World No Tobacco Day

*Subject to appearance of the moon

✽ *Don't stop when you're tired; stop when you're done.* ✽

**Schedule of School Activities
Academic Session 2026-27**

June 2026

Date	Day	Events
1	Mon	World Child Safety Day-Health & Wellness Club
2	Tue	
3	Wed	
4	Thu	
5	Fri	World Environment Day-Eco, Energy & StandardsClub
6	Sat	
7	Sun	
8	Mon	
9	Tue	
10	Wed	
11	Thu	World Day against Child Labour Day- UNESCO Club
12	Fri	
13	Sat	
14	Sun	
15	Mon	School Re-opens after Summer Vacation (Nur-XII)
16	Tue	
17	Wed	World Day to Combat Desertification and Drought-Disaster Management Club
18	Thu	
19	Fri	
20	Sat	Nomination for prefectorial body(V, VIII & XI)
21	Sun	International Day of Yoga- Health & Wellness Club
22	Mon	
23	Tue	
24	Wed	Selection for I/H Kho-Kho (VI-VIII) & (IX-XII) (Boys)
25	Thu	Selection for I/H Kho-Kho (VI-VIII) & (IX-XII) (Girls)
26	Fri	International Day Against Drug Abuse & Illicit Trafficking- Dramatics Club/ MUHARRAM*-Holiday
27	Sat	Kabir Das Jayanti- Literary Club/ PTM (NUR-XII)
28	Sun	
29	Mon	
30	Tue	HUL DIWAS-Holiday

*Subject to appearance of the moon

✽ *Focus on the good, and the good gets better.* ✽

**Schedule of School Activities
Academic Session 2026-27**

July 2026

Date	Day	Events
1	Wed	Van Mahotsava Week (1 July-7 July)-Eco, Energy & Standards Club
2	Thu	Selection for I/H Hindi Debate Competition (VI-VIII)- Literary Club Vegetable Printing Activity (NUR-UKG)/ Best Out of Waste (III-V)
3	Fri	
4	Sat	Selection for I/H Volley Ball Competition (VI-VIII) & (IX-XII) (Boys & Girls)
5	Sun	
6	Mon	
7	Tue	Tree Plantation- Eco, Energy & Standards Club
8	Wed	Selection for I/H Web Designing (IX-X)- Cybernetics Club/ Hindi Poetry Recitation Week (NUR-UKG) & (I-II)
9	Thu	Kahani Vachan Saptah(III-V)
10	Fri	
11	Sat	Selection for I/H Basket Ball Competition (VI-VIII) & (IX-XII) (Boys & Girls)
12	Sun	
13	Mon	
14	Tue	I/H Hindi Recitation Competition (I-II)- Literary Club/ I/H Hindi Debate Competition (VI-VIII)- Literary Club
15	Wed	Selection for I/H English Debate Competition (IX-XII)/ I/H Hindi Story Telling Competition (III-V)
16	Thu	RATHYATRA- Holiday
17	Fri	English Story Telling Week (I-II) & (III-V)- Literary Club
18	Sat	Investiture Ceremony (V, VIII, XI & XII)/Nelson Mandela International Day- Heritage Club
19	Sun	
20	Mon	World Chess Day
21	Tue	
22	Wed	
23	Thu	Birth Anniversary of Chandra Shekhar Azad- Humanities Dept
24	Fri	I/H English Story Telling (I-II) & (III-V)-Literary Club
25	Sat	Selection of I/H March Past (VI-XII) (Boys & Girls)
26	Sun	Kargil Vijay Diwas- Heritage Club
27	Mon	
28	Tue	I/H Web Designing Competition (IX-X)- Cybernetics Club
29	Wed	
30	Thu	
31	Fri	Munshi Premchand Jayanti- Literary Club/ Hindi Poem Writing Competition(III-V)&(VI-VIII)/Hindi Essay Writing Competition(IX-XII)

✽ *Your journey is unique—embrace it fully.* ✽

**Schedule of School Activities
Academic Session 2026-27**

August 2026

Date	Day	Events
1	Sat	Collage Art Activity (Nur-II)/ WorldWideWebDay (VI-VIII) QuizonInternetSafety
2	Sun	
3	Mon	
4	Tue	I/H English Debate Competition (IX-XII)-Literary Club
5	Wed	Blue Day (Nur-II), Selection for I/H Computer Program (XI-XII)- Cybernetics Club
6	Thu	
7	Fri	FOUNDER'S DAY/Inter School Art, Cultural & Literary Competition
8	Sat	Selection for I/H Ashubhashanam (VI-VIII)-LiteraryClub
9	Sun	VISHWA AADIWASI DIWAS-Holiday/Quit India Movement Day
10	Mon	
11	Tue	
12	Wed	Learning Traffic Rules Week (I-V)
13	Thu	
14	Fri	
15	Sat	INDEPENDENCE DAY/Felicitation of Best March Past House
16	Sun	
17	Mon	
18	Tue	
19	Wed	I/H Ashubhashanam Competition (VI-VIII)-Literary Club/ Tulsidas Jayanti
20	Thu	Sadbhavna Diwas- Humanities Dept
21	Fri	I/H Computer Program Competition (XI-XII)-Cybernetics Club
22	Sat	PTM (NUR-XII)
23	Sun	National Space Day-Life & Sciences Club
24	Mon	
25	Tue	Selection for I/H Sanskrit Story Reading Activity (VI-VIII)- Literary Club
26	Wed	EID-E-MILAD*- Holiday
27	Thu	Rakhi Making Activity (I-VIII)
28	Fri	RAKSHA BANDHAN-Holiday
29	Sat	National Sports Day/Mini Marathon-Run For Future
30	Sun	
31	Mon	

*Subject to appearance of the moon

✽ Knowledge is power; seek it daily. ✽

**Schedule of School Activities
Academic Session 2026-27**

September 2026

Date	Day	Events
1	Tue	Declamation Week(I-V)
2	Wed	I/H Sanskrit Story Reading Competition (VI-VIII)- Literary Club
3	Thu	Selection for I/H Hindi Skit/Play Competition (VI-VIII)- Literary Club Janamashtami Celebration (Nur-II)
4	Fri	SHIR KRISHNA JANAMASHTMI- Holiday
5	Sat	TEACHER'S DAY
6	Sun	
7	Mon	HALF YEARLY EXAMINATION BEGINS
8	Tue	International Literacy Day- Literary Club
9	Wed	
10	Thu	
11	Fri	
12	Sat	
13	Sun	
14	Mon	Hindi Diwas- Literary Club/ GANESH CHATURTHI- Holiday
15	Tue	
16	Wed	
17	Thu	VISHWAKARMA PUJA- Holiday
18	Fri	
19	Sat	Celebration of Gratitude day(NUR-V)
20	Sun	
21	Mon	International day of Peace
22	Tue	KARMA PUJA- Holiday
23	Wed	KARMA PUJA PHULKHONSHI- Holiday
24	Thu	
25	Fri	
26	Sat	World Environment Health Day- Skills & Hobby Club
27	Sun	World Tourism Day-Adventure & Tourism Club/Origami Activity (I-V)-
28	Mon	Birth Anniversary of Bhagat Singh- Heritage Club
29	Tue	Selection for I/H Cricket (VI-XII) (Boys)
30	Wed	Selection for I/H Cricket (VI-XII) (Girls)

✿ *Success starts with self-discipline.* ✿

**Schedule of School Activities
Academic Session 2026-27**

October 2026

Date	Day	Events
1	Thu	I/H Science Quiz Competition (VI-VIII)-Round-I
2	Fri	MAHATMA GANDHI JAYANTI-Holiday
3	Sat	World Astronomy Day-Life Sciences Club/ One-Act Play (III-V) Theme-Save Wild Life
4	Sun	World Animal Welfare Day- Cultural Club
5	Mon	
6	Tue	I/H Kho-Kho Competition (VI-VIII) & (IX-XII) (Girls) (Semi-Finals)
7	Wed	I/H Kho-Kho Competition (VI-VIII) & (IX-XII) (Boys) (Semi-Finals)
8	Thu	I/H Kho-Kho Competition (VI-VIII)&(IX-XII) (Girls) (Finals)
9	Fri	World Post Day- Heritage Club/ I/H Kho-Kho Competition (VI-VIII) & (IX-XII) (Boys) (Finals)
10	Sat	World Mental Health Day-Skills & Hobby Club,
11	Sun	
12	Mon	GreenDay (NUR-UKG)
13	Tue	Selection for I/H PPT Competition(VI-VIII)- Cybernetics Club/ I/H Science Quiz Competition (VI-VIII)- Semi/Final Round
14	Wed	Selection for I/H English Skit/Play Competition (IX-XII)- Literary Club
15	Thu	Global Hand Washing Day-Health & Wellness Club/ Birth Anniversary of Dr. A.P.J Abdul Kalam- Science Club
16	Fri	World Food Day-UNESCO Club/ I/H Hindi Skit Comp.(VI-VIII)-LiteraryClub
17	Sat	PTM (NUR-XII)
18	Sun	DURGA PUJA VACATION BEGINS/ World Heart day-Health & Wellness Dept.
19	Mon	
20	Tue	Vijayadashami (Dussehra)
21	Wed	
22	Thu	SCHOOL RE-OPENS AFTER DUSSEHRA HOLIDAY
23	Fri	
24	Sat	United Nation's Day-Heritage Club/World Development Information Day
25	Sun	
26	Mon	Fun with Numbers Activity (Nur-V)
27	Tue	I/H Maths Quiz(VI-XII)-Round-I- Maths Dept.
28	Wed	I/H Cricket Competition Semi-Final (Boys)
29	Thu	I/H Cricket Competition Semi-Final (Girls)
30	Fri	I/H Basket Ball Competition (VI-VIII) & (IX-XII) (Girls) (Semi-Finals)
31	Sat	National Unity Day-Humanities Dept.

**Schedule of School Activities
Academic Session 2026-27**

November 2026

Date	Day	Events
1	Sun	
2	Mon	
3	Tue	I/H Basket Ball Competition (VI-VIII) & (IX-XII) (Boys) (Semi-Finals)/ Health & Hygiene and Fitness Week(III-V)
4	Wed	I/H Basket Ball Competition (VI-VIII) & (IX-XII) (Boys) (Finals)
5	Thu	
6	Fri	I/H Cricket Competition Final (Boys & Girls)
7	Sat	Birth Anniversary of Dr. C.V. Raman/ Sohrai/ Diwali & Chhath Puja Holidays Begins
8	Sun	SOHRAI KHUNTA/ DIWALI
9	Mon	GOVERDHAN PUJA
10	Tue	
11	Wed	BHAI DOOJ
12	Thu	
13	Fri	
14	Sat	Children's Day - (Birth anniversary of Jawaharlal Nehru)
15	Sun	BIRSA MUNDA JAYANTI/JHARKHAND DIWAS- Holiday
16	Mon	CHHAT PUJA
17	Tue	
18	Wed	School Re-opens after Diwali & Chhath Puja
19	Thu	I/H Basket Ball Competition (VI-VIII) & (IX-XII) (Girls) (Finals)
20	Fri	I/H Heritage India Quiz-Round II-Heritage Club (VI-VIII) & (IX-XII)
21	Sat	I/H Volley Ball Competition (VI-VIII) & (IX-XI) (Boys) (Finals)
22	Sun	
23	Mon	
24	Tue	SHRI GURU NANAK JAYANTI- Holiday
25	Wed	CONSTITUTION DAY- Heritage Club/International Day for the Elimination of Violence against Women/Communal Harmony Flag Day
26	Thu	I/H Heritage India Quiz Final (VI-VIII) & (IX-XII)- Heritage Club
27	Fri	I/H English Skit/Play Competition- Literary Club
28	Sat	I/H Volley Ball Competition (VI-VIII) & (IX-XII) (Girls) (Finals)
29	Sun	
30	Mon	

✽ *Every day is a fresh start.* ✽

**Schedule of School Activities
Academic Session 2026-27**

December 2026

Date	Day	Events
1	Tue	World AIDS Day - Health & Wellness Club
2	Wed	PRE-BOARD EXAMINATION- I BEGINS
3	Thu	
4	Fri	
5	Sat	World Soil Day-Eco, Energy & Standards Club Programme/ PTM(NUR-XII)
6	Sun	
7	Mon	Armed Forces Flag- Heritage Club
8	Tue	
9	Wed	International Anti-Corruption Day- Consumer Awareness Club
10	Thu	HUMAN RIGHTS DAY- Consumer Awareness Club
11	Fri	
12	Sat	
13	Sun	
14	Mon	
15	Tue	Annual Sports Day (Field)
16	Wed	Annual Sports Day (Track)/ Vijay Diwas
17	Thu	
18	Fri	
19	Sat	
20	Sun	
21	Mon	
22	Tue	Birth Anniversary of Srinivasa Ramanujan- Ramanujan House/ National Maths Day-Maths Dept
23	Wed	
24	Thu	
25	Fri	CHRISTMAS-Holiday
26	Sat	Excursion & Tours (Nur-V)
27	Sun	
28	Mon	Excursion & Tours (VI-VIII)
29	Tue	
30	Wed	
31	Thu	

✿ *Mistakes are proof you're trying.* ✿

**Schedule of School Activities
Academic Session 2026-27**

January 2027

Date	Day	Events
1	Fri	NEW YEAR - Holiday
2	Sat	Excursion & Tours (IX-XII)
3	Sun	
4	Mon	
5	Tue	
6	Wed	PRE-BOARD EXAMINATION- II BEGINS
7	Thu	
8	Fri	Newspaper Reading Week (IV-IX)
9	Sat	
10	Sun	Vishwa Hindi Diwas- Literary Club
11	Mon	Road Safety Week - (11-17 Jan.)
12	Tue	National Youth Day-Dramatics Club
13	Wed	
14	Thu	MAKARSANKRANTI/KITE FESTIVAL- Holiday
15	Fri	Army Day
16	Sat	
17	Sun	
18	Mon	
19	Tue	
20	Wed	
21	Thu	
22	Fri	
23	Sat	Subhash Chandra Bose Jayanti - Heritage Club
24	Sun	International Day of Education/National Girl Child Day-Visual & Performing Arts Club
25	Mon	National Voter's Day- Heritage Club
26	Tue	Republic Day
27	Wed	
28	Thu	
29	Fri	
30	Sat	Martyr's Day/ PTM (NUR-XII)
31	Sun	

✽ *Hard work beats talent, always.* ✽

**Schedule of School Activities
Academic Session 2026-27**

February 2027

Date	Day	Events
1	Mon	
2	Tue	
3	Wed	
4	Thu	World Cancer day
5	Fri	
6	Sat	
7	Sun	
8	Mon	
9	Tue	Annual Examinations Begins(III-IX & XI)/Second Term Assessment (NUR-II)*
10	Wed	
11	Thu	
12	Fri	SARASWATI PUJA- Holiday
13	Sat	
14	Sun	
15	Mon	
16	Tue	
17	Wed	
18	Thu	
19	Fri	
20	Sat	World Day for Social Justice-UNESCO Club/ GURU RAVIDAS JAYANTI- Holiday
21	Sun	International Mother Language Day - Literary Club
22	Mon	
23	Tue	
24	Wed	
25	Thu	
26	Fri	
27	Sat	
28	Sun	National Science Day-Life & Science Club

* Detailed circular will be issued by the school.

✽ *Education is the key to freedom.* ✽

**Schedule of School Activities
Academic Session 2026-27**

March 2027

Date	Day	Events
1	Mon	
2	Tue	
3	Wed	
4	Thu	
5	Fri	
6	Sat	MAHASHIVRATRI- Holiday
7	Sun	
8	Mon	International Women's Day
9	Tue	
10	Wed	Eid-UI-Fitr*- Holiday
11	Thu	
12	Fri	
13	Sat	
14	Sun	
15	Mon	
16	Tue	
17	Wed	
18	Thu	
19	Fri	
20	Sat	International Day of Happiness- Skills & Hobby Club
21	Sun	
22	Mon	HOLI- Holiday
23	Tue	
24	Wed	
25	Thu	
26	Fri	GOOD FRIDAY- Holiday
27	Sat	Result Declaration
28	Sun	
29	Mon	
30	Tue	
31	Wed	

* Subject to appearance of the moon.

✽ *Be curious; never stop learning.* ✽

LIST OF SUBJECT ENRICHMENT ACTIVITIES (CLASSES NUR- V)
APRIL TO SEPTEMBER

NUR-II	III - V
April – Theme: Welcome & Exploration	April – Theme: Language & Communication
Ice-breaking Activities (Rhymes, Name Games, Free Play)	Ice-breaking & Storytelling (Group Discussion)
Storytelling with Actions & Expressions	Creative Writing (Picture Description, Story Making)
Fun with Textures (Clay Modeling, Finger Painting)	Phonics & Reading (Fluency Drills, Read-Aloud)
Alphabet & Number Recognition (Flashcards, Sand Tracing)	Speaking Skills (Show & Tell, Speech Practice)
July-Theme: Language & Expression	July – Theme: Logical & Mathematical Thinking
Picture Reading & Story Retelling	Math Puzzles & Brain Teasers (Sudoku, Number Games)
Show & Tell (My Favorite Toy/Book)	Measurement & Time (Real-life Applications, Activity-Based Learning)
Role Play (Community Helpers, Fairytales)	Fractions & Shapes (Cut & Paste Activities, Art Integration)
Singing & Rhymes with Actions	Money & Budgeting (Role Play - Shopping & Budgeting)
August – Theme: Patriotism & Heritage	August – Theme: Patriotism & Culture
Flag Craft (Hand Printing, Paper Flag Making)	Indian Freedom Fighters (Speech, Skit)
Patriotic Songs & Dance (Skit on National Heroes)	National Symbols & Their Significance (Art & Quiz)
Traditional Dress Day (Learning About States & Cultures)	Folk Dance & Music (Learning & Performance)
"My India" Activity (Map Coloring, Famous Places)	Traditional Dress & Cuisine (Presentation & Taste Test)
September – Theme: Science & Play	September – Theme: Science & Experimentation
Exploring 5 Senses (Touch & Smell Activities)	Simple Science Experiments (Air Pressure, Water Cycle)
Sorting & Grouping (Colors, Shapes, Sizes)	Five Senses Exploration (Hands-on Activities)
STEM Play (Building with Blocks, Straw Structures)	STEM Challenges (Paper Bridges, Balloon Rockets)
Fun with Recycling (Best Out of Waste)	Food Science (Healthy vs Junk Food, Nutritional Charts)

LIST OF SUBJECT ENRICHMENT ACTIVITIES (CLASSES NUR- V)
OCTOBER TO DECEMBER

NUR-II	III - V
October- Theme: Festivals & Creativity	October – Theme: Festivals & Creativity
Gandhi Jayanti Special (Drawing, Storytelling)	Gandhi Jayanti Special (Essay, Speech)
Dussehra & Ramayana Role Play	Dussehra & Mythological Stories (Puppet Shows, Dramas)
Clay & Rangoli Art (Diyas, Festival Crafts)	Rangoli & Diya Decoration (Art & Craft Integration)
Dance & Music (Folk Dance, Devotional Songs)	Music & Dance (Regional & Classical Forms)
November – Theme: Logical Thinking & Math	November – Theme: Innovation & Inquiry
Number Games (Hopscotch, Count & Jump)	Science in Daily Life (Observation & Explanation)
Shapes & Patterns (Shape Hunt, Drawing)	Coding & Logic Games (Basics of Coding Concepts)
Puzzles & Brain Teasers (Sudoku, Sorting)	Map Skills & Directions (Treasure Hunt, Map Drawing)
Measuring Fun (Using Scales, Measuring Objects)	DIY Science Models (Magnet Fun, Electric Circuits)
December – Theme: Winter & Celebrations	December – Theme: Celebrations & Reflection
Christmas & New Year Activities (Card Making, Carol Singing)	Christmas Carol Singing & Skit
Winter Science (Freezing & Melting, Hot & Cold)	Winter Science (Snow & Ice Experiments)
Storytelling & Role Play (Christmas Tales, Winter Stories)	Reading Challenge (Library Exploration & Book Talk)
Family & Community Bonding (Gratitude Notes, Thank You Cards)	Year-End Review (Creative Presentation of Learning)
Theme: Nation & New Beginnings	January – Theme: New Beginnings & Nation Building
New Year Resolutions (Self-Expression, Goal Setting)	New Year Resolutions (Self-Reflection & Goals)
Republic Day Activities (National Symbols, Flag Making)	Republic Day Parade (Crafting National Symbols)
Fun with Science (Hands-on Experiments)	Best of the Year Recap (Collage, Scrapbook)
Reflection & Review (Best Activities Recap, Creative Expression)	Creative Expression (Poetry, Debate, Drama)

LIST OF SUBJECT ENRICHMENT ACTIVITIES (CLASSES VI - VIII)

CLASS		SUBJECT		APRIL TO SEPTEMBER	
VI	ENGLISH	Story Sequencing	Letter to a Friend	Nature Journaling	
	HINDI	शब्दकोश निर्माण	एकल पद्य प्रस्तुति	कविता/ कहानी आधारित चित्र संचयन	
	MATHS	Analysing Patterns to find the next number in the sequence	Group discussion based on prime & composite numbers	Wonder Table of L.C.M & H.C.F	
	Soc.Sc	Locating and labelling of places Map Work from History & Geography	Chapter wise Mind Map and Flow Chart	Role play of historical figures	
	SANSKRIT	श्लोकगायनम्	चित्र वर्णन स्पर्धा	शब्दकोश-निर्माणम्	
	SCIENCE	Activity Based on Magnets	Activity on Properties of Materials	Identification of Veins and Venations in a Leaf	
	A.I.	Poster to differentiate between Human & AI	Applications of AI	Student Marksheet using formula	
	ENGLISH	Story Mapping	Cross Word	Writing a Humorous Skit	
	HINDI	शब्दकोश निर्माण	एकल पद्य प्रस्तुति	कविता/ कहानी आधारित चित्र संचयन	
	MATHS	Activity based on angle sum property of a triangle.	Identify different pair of angles on a pair of Parallel Lines by transversal	Case study based on double towers and bar graphs	
VII	Soc.Sc.	Discussion on Assertion and Reasoning	Pictorial / Observatory questions	Locating and labelling of places Map Work from History & Geography	
	SANSKRIT	श्लोकगायनम् वाचन	चित्र वर्णन स्पर्धा	शब्दकोश-निर्माणम्	
	SCIENCE	Identification of Cell, Battery, Key Connecting Wire etc	Observe the Nature of Soil	Observe the Physical Changes During Adolescent	
	A.I.	Features & Future of AI using picture/drawing	Features & Application of DBMS.	Creating student data base (Live Project)	
	ENGLISH	A Soldier's Thought	Narrate an Incident	Speech	
	HINDI	शब्दकोश निर्माण	एकल पद्य प्रस्तुति	कविता/ कहानी आधारित चित्र संचयन	
	MATHS	Verification of Laws of Exponents using examples	Verify that diagonals of a Parallelogram bisect each other (Paper activity)	Verify direct proportion using ratio tables	
	Soc.Sc.	Project on Conservation of Resources	Pictorial / Observatory questions	Case Study: Delhi Sultanate, Democracy	
	SANSKRIT	श्लोकगायनम् वाचन	चित्र वर्णन स्पर्धा	शब्दकोश-निर्माणम्	
	SCIENCE	Demonstration of Magnetic Effect of Current	Study the constituent Practical of a Matter	Study the Structure of a Cell	
A.I.	Features & Future of AI using picture/drawing	Possibilities & Career in AI- Presentation	Cyber Security - Netiquettes		

LIST OF SUBJECT ENRICHMENT ACTIVITIES (CLASSES VI - VIII)

OCTOBER TO DECEMBER				
CLASS	SUBJECT			
VI	ENGLISH	Motivational Speech	Travel Brochure	War Memorial Sketch
	HINDI	संवाद और अभिनय	व्याकरण वृक्ष	कविता प्रस्तुति (एकल/समूह)
	MATHS	Quiz base on patterns & number system	Clay Merging : Perimeter and Area	Lines of Symmetry : Alphabets and their Mirror Image
	Soc.Sc.	Historical Timeline	Documentary	Project work on Local Government
	SANSKRIT	कथा वाचनम्	वाक्य निर्माण अभ्यास	श्लोकस्मरण
	SCIENCE	Demonstration of Evaporation and Condensation	Demonstration of Sedimentation and Decantation	Study the Condition for the Growth of Various Plants
	A.I.	Ordered list & Unordered list in HTML5	Scratch programming for calculator.	
	ENGLISH	Poem composition	Diary Entry	Imagery Hunt
	HINDI	संवाद और अभिनय	व्याकरण वृक्ष	कविता प्रस्तुति (एकल/समूह)
	MATHS	Representation of fractions on number line	Symmetrical World (Objects around us)	Observation of Area and Perimeter of different object
VII	Soc.Sc.	Group Discussion on Neighbouring countries	Project on System of Banks	Quiz on Governments
	SANSKRIT	कथा वाचनम्	वाक्य निर्माण अभ्यास	श्लोकस्मरण
	SCIENCE	Project Work	Lab Activity on Simple Pendulum	Study of Human Digestive System
	A.I.	Issues of Internet addiction & Safeguards.	Network Topologies- Models	
	ENGLISH	Panel Discussion	My Personal Summit	Report Writing
	HINDI	संवाद और अभिनय	व्याकरण वृक्ष	कविता प्रस्तुति (एकल/समूह)
	MATHS	Compare Fraction Using visual Models	Construct Right Angled Triangle and Verify Pythagoras Theorem (paper/clay activity)	Finding Area of Composite Figures by Decomposition
	Soc.Sc.	Case Study : Invaders to Indian kingdoms	Project on Parliament of India	Group Discussion on Production in an economy
	SANSKRIT	कथा वाचनम्	वाक्य निर्माण अभ्यास	श्लोकस्मरण
	SCIENCE	Observe the Image Formed by the Spherical Mirrors and Lenses	Chart Work	Prepare a List of Question for Farmers
VIII	A.I.	Ethics in AI.	Decision Making & Looping construct in Python.	Data Visualisation using Matplotlib

☀ Believe in yourself, always and forever. ☀

LIST OF SUBJECT ENRICHMENT ACTIVITIES (CLASSES IX - X)

CLASS		SUBJECT		APRIL TO SEPTEMBER	
IX	ENGLISH	Debate	Sensory Experience Journal		
	HINDI	एकल पढन प्रस्तुति	हस्तलिखित पत्रिका निर्माण	शब्कोश निर्माण	
	SOC. Sc.	Locating and labelling of places on physical and political map of India	Historical Timeline: Different Civilizations	Mock Parliament	
	MATHS	Construction of Square Root Spiral	Activity on Plotting of Points on Coordinate Plane	Verify that Vertically Opposite Angles are Equal	
	SCIENCE	Different Types of Motion and its application	Tyndall effect in colloidal solution	Slide Preparation of Plant and Animal Cell	
	A.I.	Stages of AI Project Cycle- Poster	Problem statement template for AI tool	Communication cycle	
	ENGLISH	Listening Audio	News Paper Page	Speaking Activity	
X	HINDI	एकल पढन प्रस्तुति	हस्तलिखित पत्रिका निर्माण	शब्कोश निर्माण	
	SOC. Sc.	Locating and labelling of places on physical and political map of India	Historical Timeline: Indian Independence Struggle	Documentary and Digital Albums	
	MATHS	To Draw the Graph of a Quadratic Polynomial	To Find the Graphical Solution of a Pair of Linear Eq. in two Variables	To Derive the Formula for the sum of the First n Natural Numbers	
	SCIENCE	Study the images formed by mirrors and lens	Study of litmus effect on acidic & basic substances	Grafting in plants-Its importance & Benefits	
	I.T.	Discussion on Positive Stress, Distress and how to manage Distress.	Application of Templates, Table of Content and Customizing ToC.	Identifying stress causing factors & stress management	

✿ Your attitude determines your altitude. ✿

LIST OF SUBJECT ENRICHMENT ACTIVITIES (CLASSES IX - X)

CLASS		SUBJECT		OCTOBER TO DECEMBER	
IX	ENGLISH	Dramatic Performance	A Letter to PM	Brochure Making	
	HINDI	संवाद लेखन	व्याकरण वृक्ष	संदेश लेखन	
	SOC. Sc.	Case studies: Life on Earth/Biodiversity	Activity of Family Budgeting	Project on Art and Architecture of Ancient India	
	MATHS	To Verify Angle in a Semi Circle is right-Angle	Visual Proof of Surface area of Cylinder	Comparing the area of Different Triangles Using Heron's Formula	
	SCIENCE	Verification of inverse square law	Chromatography in Ink (Blue/Black)	Study of Osmosis in Raisins	
	I.A.	Data visualization Catalogue	Ethics & morality for using AI tools	Green Skills: Saving environment using 4R's and 1U	
	ENGLISH	Dramatic Performance	Speech	Brochure Making	
	HINDI	व्याकरण वृक्ष	विज्ञापन लेखन	रसनात्मक लेखन	
	SOC. Sc.	Project on Consumer Awareness	Debate on Relevance of Power Sharing in Modern Democracies	Quizzes and Case Studies	
	MATHS	To Determine the Height of an Object Using a Clinometer (Handmade)	To verify that the Lengths of Tangents Drawn to a Circle from an External Points are Equal	To Explore Experimental Probability through Activity	
X	SCIENCE	Verification of ohm's law	Rancidity effect on various food items	Study of reproductive parts of flower	
	IT	Myths and about entrepreneurship - Poster	Prepare of portfolio of 5 Indian entrepreneurs	Workplace Hazards and safety measures	

ASSESSMENT SCHEDULE OF THE SESSION - 2026-27

	DATE	NUR-II	III	IV	V
MONDAY TEST - 1	20-04-2026		HINDI	ENGLISH + COMP.	A&C + EVS
	04-05-2026	HINDI	A&C + EVS	SKEDU + MATHS	HINDI
	22-06-2026	ENGLISH	SKEDU + MATHS	A&C + EVS	ENGLISH + COMP.
	06-07-2026	MATHS	ENGLISH + COMP.	HINDI	SKEDU + MATHS
MONDAY TEST - 2	13-07-2026		HINDI	ENGLISH + COMP.	A&C + EVS
	20-07-2026	HINDI	A&C + EVS	SKEDU + MATHS	HINDI
	03-08-2026	ENGLISH	SKEDU + MATHS	A&C + EVS	ENGLISH + COMP.
	17-08-2026	MATHS	ENGLISH + COMP.	HINDI	SKEDU + MATHS
HALF YEARLY (07-09-2026 to 25-09-2026)					
MONDAY TEST - 3	05-10-2026		HINDI	ENGLISH + COMP.	A&C + EVS
	26-10-2026	HINDI	A&C + EVS	SKEDU + MATHS	HINDI
	02-11-2026	ENGLISH	SKEDU + MATHS	A&C + EVS	ENGLISH + COMP.
	30-11-2026	MATHS	ENGLISH + COMP.	HINDI	SKEDU + MATHS
MONDAY TEST - 4	07-12-2026		HINDI	ENGLISH + COMP.	A&C + EVS
	21-12-2026	HINDI	A&C + EVS	SKEDU + MATHS	HINDI
	28-12-2026	ENGLISH	SKEDU + MATHS	A&C + EVS	ENGLISH + COMP.
	18-01-2026	MATHS	ENGLISH + COMP.	HINDI	SKEDU + MATHS
ANNUAL EXAMINATION (09-02-2027 to 15-03-2027)					

- ✿ It is mandatory to appear in all Monday Tests. There will be no re-test/ re-exam in lieu of absence.
- ✿ Each Monday Test will be of 25 marks and 45 minutes duration.
- ✿ For combined subjects, marks will be distributed in the ratio Subject1: Subject2 = 05: 20, except for Khel Yatra, where the ratio will be KY: SNK = 10: 15.
- ✿ Kriti categories are as follows: Kriti (A) – Art & Craft, Kriti (B) – Dance & Music, and Kriti (C) – Drama & Theatre.
- ✿ Abbreviations used: KY – Khel Yatra, A&C – Art & Craft, KRI – Kriti, SKEDU – Skill Education, AI – Artificial Intelligence, HPE – Health and Physical Education.

Note: NUR-II : Their assessment (in place of Monday Test) will be done on regular basis in the form of activities/oral/ worksheets and assignments.

ASSESSMENT SCHEDULE OF THE SESSION - 2026-27

	DATE	VI	VII	VIII
MONDAY TEST - 1	20-04-2026	KRITI(C) + HINDI	KHEL YATRA + SANSKRIT	KRITI(A) + MATHS
	27-04-2026	SKEDU + SOC.SCI	KRITI(C) + HINDI	KRITI(C) + HINDI
	04-05-2026	AI + ENGLISH	KRITI(A) + MATHS	KRITI(B) + SCIENCE
	22-06-2026	KHEL YATRA + SANSKRIT	KRITI(B) + SCIENCE	SKEDU + SOC.SCI
	29-06-2026	KRITI(B) + SCIENCE	SKEDU + SOC.SCI	AI + ENGLISH
	06-07-2026	KRITI(A) + MATHS	AI + ENGLISH	KHEL YATRA + SANSKRIT
MONDAY TEST - 2	13-07-2026	KRITI(C) + HINDI	KHEL YATRA + SANSKRIT	KRITI(A) + MATHS
	20-07-2026	SKEDU + SOC.SCI	KRITI(C) + HINDI	KRITI(C) + HINDI
	27-07-2026	AI + ENGLISH	KRITI(A) + MATHS	KRITI(B) + SCIENCE
	03-08-2026	KHEL YATRA + SANSKRIT	KRITI(B) + SCIENCE	SKEDU + SOC.SCI
	10-08-2026	KRITI(B) + SCIENCE	SKEDU + SOC.SCI	AI + ENGLISH
	17-08-2026	KRITI(A) + MATHS	AI + ENGLISH	KHEL YATRA + SANSKRIT
HALF YEARLY (07-09-2026 to 25-09-2026)				
MONDAY TEST - 3	05-10-2026	KRITI(C) + HINDI	KHEL YATRA + SANSKRIT	KRITI(A) + MATHS
	12-10-2026	SKEDU + SOC.SCI	KRITI(C) + HINDI	KRITI(C) + HINDI
	26-10-2026	AI + ENGLISH	KRITI(A) + MATHS	KRITI(B) + SCIENCE
	02-11-2026	KHEL YATRA + SANSKRIT	KRITI(B) + SCIENCE	SKEDU + SOC.SCI
	23-11-2026	KRITI(B) + SCIENCE	SKEDU + SOC.SCI	AI + ENGLISH
	30-11-2026	KRITI(A) + MATHS	AI + ENGLISH	KHEL YATRA + SANSKRIT
MONDAY TEST - 4	07-12-2026	KRITI(C) + HINDI	KHEL YATRA + SANSKRIT	KRITI(A) + MATHS
	14-12-2026	SKEDU + SOC.SCI	KRITI(C) + HINDI	KRITI(C) + HINDI
	21-12-2026	AI + ENGLISH	KRITI(A) + MATHS	KRITI(B) + SCIENCE
	28-12-2026	KHEL YATRA + SANSKRIT	KRITI(B) + SCIENCE	SKEDU + SOC.SCI
	11-01-2027	KRITI(B) + SCIENCE	SKEDU + SOC.SCI	AI + ENGLISH
	18-01-2027	KRITI(A) + MATHS	AI + ENGLISH	KHEL YATRA + SANSKRIT
ANNUAL EXAMINATION (09-02-2027 to 15-03-2027)				

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- ⊛ For combined subjects, marks will be distributed in the ratio Subject1: Subject2 = 05: 20, except for Khel Yatra, where the ratio will be KY: SNK = 10: 15.
- ⊛ Kriti categories are as follows: Kriti (A) – Art & Craft, Kriti (B) – Dance & Music, and Kriti (C) – Drama & Theatre.
- ⊛ Abbreviations used: KY – Khel Yatra, A&C – Art & Craft, KRI – Kriti, SKEDU – Skill Education, AI – Artificial Intelligence, HPE – Health and Physical Education.

✻ *It always seems impossible until it's done.* ✻

ASSESSMENT SCHEDULE OF THE SESSION - 2026-27

	DATE	IX	X	XI	XII
MONDAY TEST - 1	20-04-2026	ENGLISH	SOCIAL SCIENCE	ENGLISH	PE/IP
	27-04-2026	SCIENCE	SCIENCE	PE/IP	CHEM/B.STDS
	04-05-2026	SOCIAL SCIENCE	HINDI	CHEM/ECO	MATHS/BIO/ECO
	22-06-2026	MATHEMATICS	ENGLISH	MATHS/BIO/ B.STDS/HISTORY	ENGLISH
	29-06-2026	HINDI	MATHEMATICS	PHY/ACC/GEO	PHY/ACC
	06-07-2026	HPE + AI	IT	6TH SUBJECT	6TH SUBJECT
MONDAY TEST - 2	13-07-2026	ENGLISH	SOCIAL SCIENCE	ENGLISH	PE/IP
	20-07-2026	SCIENCE	SCIENCE	PE/IP	CHEM/B.STDS
	27-07-2026	SOCIAL SCIENCE	HINDI	CHEM/ECO	MATHS/BIO/ECO
	03-08-2026	MATHEMATICS	ENGLISH	MATHS/BIO/ B.STDS/HISTORY	ENGLISH
	10-08-2026	HINDI	MATHEMATICS	PHY/ACC/GEO	PHY/ACC
	17-08-2026	HPE + AI	IT	6TH SUBJECT	6TH SUBJECT
HALF YEARLY (07-09-2026 to 25-09-2026)					
MONDAY TEST - 3	05-10-2026	ENGLISH	SOCIAL SCIENCE	ENGLISH	PE/IP
	12-10-2026	SCIENCE	SCIENCE	PE/IP	CHEM/B.STDS
	26-10-2026	SOCIAL SCIENCE	HINDI	CHEM/ECO	MATHS/BIO/ECO
	02-11-2026	MATHEMATICS	ENGLISH	MATHS/BIO/ B.STDS/HISTORY	ENGLISH
	23-11-2026	HINDI	MATHEMATICS	PHY/ACC/GEO	PHY/ACC
	30-11-2026	HPE + AI	IT	6TH SUBJECT	6TH SUBJECT
PRE BOARD - I (01-12-2026 to 10-12-2026)					
MONDAY TEST - 4	14-12-2026	ENGLISH	SOCIAL SCIENCE	ENGLISH	PE/IP
	21-12-2026	SCIENCE	SCIENCE	PE/IP	CHEM/B.STDS
	28-12-2026	SOCIAL SCIENCE	HINDI	CHEM/ECO	MATHS/BIO/ECO
	11-01-2027	MATHEMATICS	ENGLISH	MATHS/BIO/ B.STDS/HISTORY	ENGLISH
	PRE BOARD - II (06-01-2027 to 16-01-2027)				
	18-01-2027	HINDI	MATHEMATICS	PHY/ACC/GEO	PHY/ACC
	25-01-2027	HPE + AI	IT	6TH SUBJECT	6TH SUBJECT
ANNUAL EXAMINATION (09-02-2027 to 15-03-2027)					

- ⊛ It is mandatory to appear in all Monday Tests. There will be no re-test/ re-exam in lieu of absence.
- ⊛ Each Monday Test will be of 25 marks and 45 minutes duration.
- ⊛ For combined subjects, marks will be distributed in the ratio Subject1: Subject2 = 05: 20, except for Khel Yatra, where the ratio will be KY: SNK = 10: 15.
- ⊛ Kriti categories are as follows: Kriti (A) – Art & Craft, Kriti (B) – Dance & Music, and Kriti (C) – Drama & Theatre.
- ⊛ Abbreviations used: KY – Khel Yatra, A&C – Art & Craft, KRI – Kriti, SKEDU – Skill Education, AI – Artificial Intelligence, HPE – Health and Physical Education.

* Don't count the days, make the days count. *

NOTE BY WING I/Cs

Parents are advised to comply with the observation/ suggestion given below:

Date	Remarks/Observation/ Suggestion	Signature of Wing I/Cs	Signature of Parent/Guardian

✽ *If you risk nothing, then you risk everything.* ✽

TEACHER'S NOTE

Parents are advised to comply with the observation/ suggestion given below:-

Date	Remarks/Observation/ Suggestion	Teacher's Signature	Signature of Parent/Guardian

✽ *Definitions belong to the definers, not the defined.* ✽

The List of Books I have borrowed from the Library and Read

Sl No	Accession No.	Title of the Book	Name of the Author	Issue Date	Return Date

RULES:-

1. Students may be issued one book at a time for seven days only. However, a fine of Rs 5/- per day will be charged if it is retained by him/her for more than seven days.
2. In case the book is lost/damaged while in possession, students will be required to replace the book with a new copy of the same title of latest edition/ pay @ 3 times price as recorded in the accession register.
3. Personal books/CDs/DVDs or other personal belonging such as bag, mobile, umbrella, laptop etc. are not allowed in the library.
4. Newspapers, magazine, dictionary, encyclopedia, multi volume books, books marked as RRR etc. are not issued.
5. In case, if library card is disfigured, damaged or lost, the students will have to pay a fine of Rs. 100/- only.

✽ *When it comes to luck, you make your own.* ✽

LEAVE- RECORD

(to be filled by the student on the last working day of every month)

Month	No. Of Working Days	No. of days absent		CT's Signature	Parent's Signature
		With leave intimation	Without leave intimation		
April					
May					
Jun					
Jul					
Aug					
Sep					
Oct					
Nov					
Dec					
Jan					
Feb					
Mar					
Total					

✽ *Don't let yesterday take up too much of today.* ✽

RECORD OF DISCIPLINARY ACTION/ CARDS ISSUED

Reason	Card issued	
	<div style="border: 1px solid black; width: 150px; height: 100px; margin: 0 auto;"></div>	<div style="border-bottom: 1px solid black; padding-bottom: 5px; text-align: center;">CT's Signature & Date</div> <div style="padding-top: 10px; text-align: center;">Parent's Signature</div>
	<div style="border: 1px solid black; width: 150px; height: 100px; margin: 0 auto;"></div>	<div style="border-bottom: 1px solid black; padding-bottom: 5px; text-align: center;">CT's Signature & Date</div> <div style="padding-top: 10px; text-align: center;">Parent's Signature</div>
	<div style="border: 1px solid black; width: 150px; height: 100px; margin: 0 auto;"></div>	<div style="border-bottom: 1px solid black; padding-bottom: 5px; text-align: center;">CT's Signature & Date</div> <div style="padding-top: 10px; text-align: center;">Parent's Signature</div>
	<div style="border: 1px solid black; width: 150px; height: 100px; margin: 0 auto;"></div>	<div style="border-bottom: 1px solid black; padding-bottom: 5px; text-align: center;">CT's Signature & Date</div> <div style="padding-top: 10px; text-align: center;">Parent's Signature</div>

* *The ability to learn is the most important quality a leader can have.* *

TIME TABLE FOR HALF YEARLY / ANNUAL EXAMINATION

Subject	Half yearly exam		Annual exam	
	Date	Day	Date	Day
Subject - 1 ENG				
Subject - 2 HINDI				
Subject - 3 SANSKRIT/B.STDS/ PHY/ GEOGRAPHY				
Subject - 4 SOC.SC/ACC/CHEM. / HISTORY				
Subject - 5 SCIENCE/EVS/ BIOLOGY/ECO				
Subject - 6 MATHEMATICS/ POL. SCI.				
Subject - 7 COMP.STDS/IP/IT/ AI/HPE/PHE				
Subject - 8 GK/ART & CRAFT				

✽ *You are never too small to make a difference.* ✽

FORMAT OF APPLICATION FOR LEAVE

(For Sick leave)

Date:

The Principal
 O. P. Jindal School
 Balkudra, Patratu.

(Through the class teacher)

Subject : Application for leave.

Sir/Madam,

My ward (Name of the student)
 Adm. No. studying in class section
 is/has been suffering from (diagnosed disease)
 since (date of illness) He/She is likely to be
 under treatment upto tentatively. We request you
 to kindly grant him/her leave for/from
 to.....

Thanking you

Yours sincerely,

(Signature of Parent/Guardian)

✽ *The greatness of art is not to find what is common but what unique.* ✽

FORMAT OF APPLICATION FOR LEAVE

(Other than sick leave)

To be written & submitted by the parent

Date:

The Principal
O. P. Jindal School
Balkudra, Patratu.

(Through the class teacher)

Subject : Application for grant of leave.

Sir/Madam,

My ward _____ Adm. No. _____
studying in class _____ section _____ is unable to attend
the school on/from _____ to _____
as (Reason) _____

We request you to kindly grant the leave for the above mentioned day/days and oblige. I understand that there will be **NO** rescheduling of tests in lieu of granted/ungranted leaves.

Thanking you

Yours faithfully

(Name of parent)

Note - To be submitted before proceeding for leave

FORMAT OF AUTHORISATION LETTER

Date:

The Principal
 O. P. Jindal School
 Balkudra, Patratu.

Subject : **Authorisation Letter.**

Sir/Madam,

I hereby authorise _____
 aged about _____ years to collect my ward _____
 Class _____ Section _____ from the school at _____ as
 he/she is not able to continue with his/her classes today due to

The signature/photograph of authorised escort has been
 attested below.

Thanking you

 (Signature of Parent/Guardian) (Signature of Authorised Person)

Admission No _____

(to be attested by the Parents/Guardian)

(Attested
 Photographs of
 the Authorised
 Person)

Subject Date/Day:

Teacher's Signature

Parent's Signature

Subject Date/Day:

Teacher's Signature

Parent's Signature

Subject Date/Day:

Teacher's Signature

Parent's Signature



O.P. JINDAL SCHOOL, PATRATU

JINDAL STEEL CAMPUS, BALKUDRA, PATRATU (JH)-829143

E-mail: opjs.patratu@jindalsteel.in, Phone : +91-9934010673, 9934010674